

Developing

# TACTICS for LISTENING

THIRD EDITION

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Tactics for  
Testing



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Jack C. Richards

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with Grant Trew

OXFORD

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# TACTICS for LISTENING

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More listening. More testing. More effective.

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# OXFORD

UNIVERSITY PRESS

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# TACTICS FOR LISTENING

THIRD EDITION

More listening. More testing. More effective.

13. When did the man notice the **problem** with his purchase?
- A. When he bought it
  - B. Last week
  - C. **The day after he bought it**

**Conversation Corner** Making plans

**Pronunciation**  
Reduction of *want to*

Pronunciation Help	
How we spell it	How we say it
want to	wanna

0125 ▶ **Task 1**  
Listen and repeat.

1. A: What do you want to eat? B: I want to eat pizza.  
2. A: Where do you want to go? B: I want to go to the Thai restaurant.

▶ **Task 2**  
Read the sentences to a partner. Be sure to reduce *want to*.

**Dictation**  
0126 ▶ **Task 1**  
Listen to the conversation. Write the missing words.

A: What do you \_\_\_\_\_ tonight?

**More listening**  
40% more listening activities than before!

**ALL-NEW Conversation Corner** pages provide Pronunciation and Dictation activities for oral production and listening comprehension practice.

15. What does the man want the shop to do?
- A. Return his money
  - B. Repair the tent
  - C. Pay for the damage
  - D. Exchange it for a similar model
14. What will the shop do if the man does not have a receipt?
- A. Give him a replacement
  - B. Give him a receipt
  - C. ~~Fix the hole~~
  - D. Give him a refund

**LISTEN FOR PREPOSITIONS**  
Many tests, like the TOEIC® test, have questions about the locations of objects and people in pictures. Listen carefully for prepositions of place, such as *in, on, next to*, and between when answering these questions.



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## More testing

ALL-NEW Tactics for Testing section teaches test-taking skills and presents six practice tests in the style of the TOEIC® test and other exams.

ALL-NEW Testing Program and Resource CD-ROM provides midterm and final tests in the style of the TOEIC® test and other exams to help students prepare for SUCCeSS.



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**TACTICS LISTENING**

Students > Tactics For Listening

**Audio**

Download Center

The *Tactics for Listening* Audio Download Center allows you to access and download audio files for Listening 3, Pronunciation, and Dictation activities in the Student Book. It also features all audio files for each Tactics for Testing section.

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- Basic
- Developing
- Expanding

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## More effective

ALL-NEW Audio Download Center At [www.oup.com/elt/tacticsforlistening3e](http://www.oup.com/elt/tacticsforlistening3e), students can download selected Student Book audio for any time, anywhere self-study.

# Scope and Sequence

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
The Weekend page 2	Past events	<ul style="list-style-type: none"> <li>• Listening for details</li> <li>• Listening for opinions</li> <li>• Listening for key words</li> </ul>	Past —ed verb endings	Talking about the weekend
City Transportation page 6	Taxis, trains, and buses	<ul style="list-style-type: none"> <li>• Listening for locations</li> <li>• Listening for numbers</li> <li>• Listening for details</li> </ul>	Intonation of Wh- questions	Asking about transportation
Neighbors page 10	Getting along with neighbors	<ul style="list-style-type: none"> <li>• Listening for reasons</li> <li>• Listening for details</li> <li>• Listening for opinions</li> <li>• Listening for gist</li> </ul>	Word stress in compound nouns	Neighborhood gossip
Celebrations page 14	Meals and get-togethers	<ul style="list-style-type: none"> <li>• Listening for key words</li> <li>• Listening for gist</li> <li>• Listening for details</li> </ul>	Reduction of Wh- + do you	Planning a celebration
Restaurants page 18	Food and going out to eat	<ul style="list-style-type: none"> <li>• Listening for locations</li> <li>• Listening for details</li> <li>• Listening for opinions</li> <li>• Listening for gist</li> </ul>	Reduction of want to	Making plans
Gifts page 22	Shopping and department stores	<ul style="list-style-type: none"> <li>• Listening for details</li> <li>• Listening for decisions</li> <li>• Listening for opinions</li> </ul>	Syllable stress in names	Buying a gift


• Listening for gist

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Unit	Topic	Listening Skills	Pronunciation & Dictation	Conv	Pronunciation & Dictation	Conversations
Air Travel page 26	Instructions for flying	<ul style="list-style-type: none"> <li>• Listening for gist</li> <li>• Listening for details</li> <li>• Listening for opinions</li> </ul>			Reduction of could you and would you	Preparing for takeoff
Mishaps page 30	Problems and solutions	<ul style="list-style-type: none"> <li>• Listening for gist</li> <li>• Listening for details</li> <li>• Listening for solutions</li> </ul>			Reduction of did you	Describing a mishap
Jobs page 34	Life at work	<ul style="list-style-type: none"> <li>• Listening for gist</li> <li>• Listening for key words</li> <li>• Listening for details</li> </ul>			Intonation of yes/no questions	Describing jobs
Keeping Fit page 38	Fitness and exercise	<ul style="list-style-type: none"> <li>• Listening for details</li> <li>• Listening for reasons</li> <li>• Listening for topics</li> </ul>			Reduction of used to and use to	Asking about past actions
Invitations page 42	Accepting or refusing an invitation	<ul style="list-style-type: none"> <li>• Listening for invitations</li> <li>• Listening for acceptances and refusals</li> <li>• Listening for details</li> </ul>			Reduction of Do you and Are you	Giving an invitation
Campus	Teachers, classes,	<ul style="list-style-type: none"> <li>• Listening for locations</li> </ul>				

L if e p a g e 4 6	and campus	<ul style="list-style-type: none"> <li>• Listening for details</li> <li>• Listening for gist</li> <li>• Listening for opinions</li> </ul>	Intonation of words in a series	Describing likes and dislikes
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## Scope and Sequence

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation	Pronunciation & Dictation
13 <hr/>  Hobbies and Pastimes page 50	Interests	<ul style="list-style-type: none"> <li>• Listening for gist</li> <li>• Listening for details</li> <li>• Listening for likes and dislikes</li> </ul>			Syllable stress in words
Shopping Problems page 54	Returning items	<ul style="list-style-type: none"> <li>• Listening for gist</li> <li>• Listening for details</li> <li>• Listening for opinions</li> </ul>			Reduction of need to and like to
15 Hotel Services page 58	Staying in a hotel	<ul style="list-style-type: none"> <li>• Listening for details</li> <li>• Listening for key words</li> <li>• Listening for opinions</li> </ul>			Reduction of the vowel sound can
16 Movies page 62	Movie types	<ul style="list-style-type: none"> <li>• Listening for key words</li> <li>• Listening for times</li> <li>• Listening for opinions</li> <li>• Listening for recommendations</li> </ul>			Linked sounds s and z



	Fears page 66	Being afraid	<ul style="list-style-type: none"> <li>• Listening for gist</li> <li>• Listening for details</li> <li>• Listening for problems</li> </ul>	Sentence stress
1	Phone Messages page 70	Voicemails	<ul style="list-style-type: none"> <li>• Listening for information</li> <li>• Listening for details</li> </ul>	Intonation of phone numbers

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	Unit	Topic	Listening Skills	Pronunciation & Dictation	Co	Pronunciation & Dictation	Conversation
			<ul style="list-style-type: none"> <li>• Listening for locations</li> </ul>				
	Touring a City page 74	Sightseeing	<ul style="list-style-type: none"> <li>• Listening for locations</li> <li>• Listening for details</li> <li>• Listening for opinions</li> <li>• Listening for recommendations</li> </ul>			Reduction of —est in superlatives	Describing a city
2 0	Airports page 78	Airport services	<ul style="list-style-type: none"> <li>• Listening for locations</li> <li>• Listening for details</li> <li>• Listening for opinions</li> </ul>			Plural —s endings	Asking directions
2 1	Hot els page 82	Check-in and rooms	<ul style="list-style-type: none"> <li>• Listening for details</li> <li>• Listening for requests</li> <li>• Listening for opinions</li> <li>• Listening for complaints</li> </ul>			Intonation for confirming information	Asking for confirmation

2 2	Traffic page 86	Traffic condition s	<ul style="list-style-type: none"> <li>• Listening for details</li> <li>• Listening for key words</li> <li>• Listening for solutions</li> <li>• Listening for problems</li> </ul>	Contractions of there is/has and there are	Describing problems
2 3	Roommates page 90	Getting along with roomm ates	<ul style="list-style-type: none"> <li>• Listening for key words</li> <li>• Listening for gist</li> </ul>	Word stress for emphasis	Describing people
	Tra vel pag e 94	Vacation s	<ul style="list-style-type: none"> <li>• Listening for sequence</li> <li>• Listening for key words</li> <li>• Listening for details</li> </ul>	Reduction of was	Describing a vacation
Vocabulary Index page 110					

## TACTICS FOR TESTING Scope and Sequence

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page 102

Listening for organization

Listening for transitional words

- Completing notes based on a conversation
- Completing a map based on a talk

# 13 - 16

page 104

Picture-based questions

Listening for prepositions

- Matching statements with a photograph
- Matching questions with the appropriate response
- Comprehension questions based on a conversation

# 17 - 20

page 106

Listening for details

Listening for paraphrasing

- Answering picture-based questions
- Matching statements with the appropriate response
- Comprehension questions based on short conversations

# 21 - 24

page 108

Question-focused listening

Preparing for the test day

- Completing notes based on a conversation
- Completing a map based on a talk

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## Series Overview

Tactics for Listening Third Edition is a three-level series of listening textbooks for English learners, comprehensively revised and expanded to provide more listening input and a new focus on developing test-taking skills. The three Tactics for Listening levels—Basic, Developing, and Expanding—comprise a comprehensive course in listening skills.

### Developing Tactics for Listening

Developing Tactics for Listening is the second level of the Tactics for Listening series. It is intended for pre-intermediate students who have studied English previously but need further practice in understanding everyday conversational language. There are 24 units,

four of which contain completely new content for the Third Edition. Developing Tactics for Listening can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for structured student self-study.

Each unit features a topic that relates to everyday life such as transportation, neighbors, or campus life. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities is included to give students graded practice in listening.

### Student Book

In the Developing Tactics for Listening Student Book, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions,

requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, Getting Ready, introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, Listening 1, Listening 2, and Listening 3 are linked to conversations or monologues on the audio program. The Listening sections provide task-based, graded listening practice. The final section, Conversation Corner, allows students to move from receptive to productive use of language through structured Pronunciation, Dictation, and Conversation practice. All of the Conversation Corner content is completely new for the Third Edition.

Tactics for Testing, an all-new review and extension section at the end of each Student Book, provides additional listening comprehension practice through two-page lessons. These Tactics for Testing materials help students develop better test-taking skills while exposing them to formats from the listening sections of the TOEIC® test, the TOEFL® test, IELTS™, and other exams. A Testing Focus and Test-taking Skill for each lesson help students and teachers get the greatest benefit from Tactics for Testing.

A complete Vocabulary Index is also provided in the back of each Student Book.

## Audio Program

The complete audio program for the Developing Tactics for Listening Student Book is available as a set of four Class Audio CDs.

New for the Third Edition, the audio D I O tracks for the Listening 3, Pronunciation, and Dictation activities in each unit **DOWNLOAD** as well as audio for the Tactics for Testing section at the back of the book are also available to students and teachers for download at [www.oup.com/elt/tacticsforlistening3e.com](http://www.oup.com/elt/tacticsforlistening3e.com), providing any time, anywhere listening practice and opportunities for self-study.

## Teacher's Book

The Developing Tactics for Listening Teacher's Book provides teaching notes, answer keys, optional activities, audio scripts, and photocopiable Vocabulary Worksheets for each unit. An icon at the bottom of the first page of each Student Book unit reminds teachers that there is a Vocabulary Worksheet available for that unit.

## Testing Program and Resource CD-ROM

Packaged with the Teacher's Book, the Developing Tactics for Listening Testing Program and Resource CD-ROM contains reproducible unit quizzes and midterm and final tests. New for the Third Edition, midterm and final tests are also available in the TOEIC® test, the TOEFL® test, and IELTS™ formats as well as in the formats of other major English exams. The Testing Program and Resource CD-ROM also contains reproducible Conversation Worksheets to facilitate additional unit-closing activities.

## UNIT

# The Weekend

What did you do  
last weekend?

# (Getting Ready

What did you do last weekend?

Check (V) your answers and compare them with a partner.

[2 went to a movie watched a DVD went to the gym  
went on a date played a sport went to a  
nightclub met a friend [2 played computer  
watched TV games

Asking about the weekend

## CD 1-2 Listening

What did these people do last weekend? Listen and circle the correct answer.

1. She      4. He  
a. went to a club      a. played with his nephews  
@ watched TV      b. went out with a friend
2. He      5. She  
a. met a girl      a. went to a party  
b. went to his sister's house      b. went to a movie
3. He      6. She  
a. went to the gym      a. watched a DVD

## Listening 2

### CD 1-3 ► Task 1

Did these people enjoy their weekend?  
Listen and check (✓) the correct answer.

	Yes	No
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



### CD 1-3 ► Task 2

b. entered a bodybuilding competition b. watched baseball on TV

2

Vocabulary Worksheet

Listen again. What did each person do on the weekend? Circle the correct answer.

1. He\_\_\_\_\_.

- a. watched a science program on TV
- b. played video games
- c. went to a movie

2. He\_\_\_\_\_.

- a. stayed at home
- b. went to the beach for the weekend
- c. went to the mountains

3. He\_\_\_\_\_.

- a. read lots of interesting magazines
- b. used the computer
- c. read an interesting book

4. She\_\_\_\_\_.

- a. played in a band
- b. went to a concert
- c. played tennis

5. She\_\_\_\_\_.

- a. stayed home and watched TV
- b. studied for an exam
- c. went out with friends

6. She\_\_\_\_\_.

- a. visited friends
- b. went to the countryside
- c. went out with friends



# Pronunciation

Past tense —ed endings

01-5 Task 1

Listen and repeat.

1. I liked the movie.
2. I studied for a test.
3. She stayed with us.
4. We wanted to go home.

Task  
2

Pronunciation Help		
Sounds like /t/	Sounds like /d/	Sounds like /id/
finished	played	visited
helped	traveled	waited
watched	stayed	needed

## Conversation Corner

## Talking about the weekend

Read the sentences to a partner. Be sure to pronounce the past —ed verb endings correctly.

## Dictation

CD 1-6 Task 1

Listen to the conversation. Write the missing words.

A: Hi, Amy. What did you do this weekend?

B: Oh, not much. I \_\_\_\_\_ home and \_\_\_\_\_ on a project.

A: Is that all?

B: No. I also finished a good book. Later, I \_\_\_\_\_ .What about you?

A: I played tennis. The courts were crowded. I \_\_\_\_\_ a long time to play!

B: What else did you do?

A: Some friends \_\_\_\_\_ to dinner. Later, we went to a club and met a lot of \_\_\_\_\_

Task 2

Practice the conversation with a partner. Be sure to pronounce the past —ed verb endings correctly.



# Conversation

Work in pairs. What did you do last weekend? Ask and answer questions about your weekend with your partner.

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## UNIT

# City Transportation

## Getting Ready

Check (V) your own answers to the questions below and compare them with a partner.

How often do you use taxis?

every day

[2] about once or twice a week

not very often

other:

When do you usually use taxis?

when I am in a hurry

C] when there isn't any other way to get somewhere

when it is raining

[2] other:

How is the taxi service in your city?

excellent

very good

okay

poor

## 01-7 ) Listening

People are talking about transportation. Listen and number the pictures.



# ) Listening

## > Task 1

Four hotel guests are calling for a taxi. Are these statements true or false?

Listen and check (V) the correct answer.



	True	False
1. The caller's flight leaves in four hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The caller wants to go to another hotel.	<input type="checkbox"/>	<input type="checkbox"/>
3. The caller needs to catch a train.	<input type="checkbox"/>	<input type="checkbox"/>
4. The caller's friend is going to have a baby soon.	<input type="checkbox"/>	<input type="checkbox"/>

## CD 1-8 Task 2

Listen again. How much will each ride cost?

Circle the correct answer.

- |            |       |            |
|------------|-------|------------|
|            | @\$40 | 3. a. \$15 |
| 2. a. \$12 |       | b. \$50    |
| b. \$20    |       | 4. a. \$18 |
|            |       | b. \$80    |

# ) Listening

## 01-9 Task 1



Visitors are talking about taxis. Listen and check (I) their opinions about taxi service.

	Good	Okay	Not good
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

01-9 > Task 2

Listen again. Circle the correct answer.

1. The thing she hates the most is that the \_\_\_\_\_.

- a. taxis aren't air-conditioned
- b. drivers drive too fast
- c. drivers are rude

2. The thing he likes the most is \_\_\_\_\_.

- a. the prices
- b. that the taxis are clean
- c. the drivers

3. The thing he hates the most is that the \_\_\_\_\_.

- a. taxis are too expensive
- b. drivers don't speak English very well
- c. taxis are not very safe

4. The thing she likes the most is that the \_\_\_\_\_.

- a. taxis are comfortable
- b. drivers speak English well
- c. drivers take credit cards



# Conversation Corner

## Asking about transportation

Pronunciation Help

Use falling intonation

### Pronunciation

for Intonation of Wh- questions Wh- questions.

CD 1-10 Task 1

Listen and repeat.

1. When does the train leave?      3. Where do you get the bus?      5. What time is your train?
2. How far is it?      4. How much is the fare?      6. How long is the flight?

#### > Task 2

Read the questions to a partner. Be sure to use the correct intonation.

### Dictation

#### > Task 1

Listen to the conversation. Write the missing words.

A: Where do you get the bus \_\_\_\_\_? B:

I don't take the bus. A: Oh. How do you

\_\_\_\_\_

B: I take the subway. A: How often do you

\_\_\_\_\_

B: I take it every day.

A: How much \_\_\_\_\_

B: It costs about \$50 a month.

#### Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

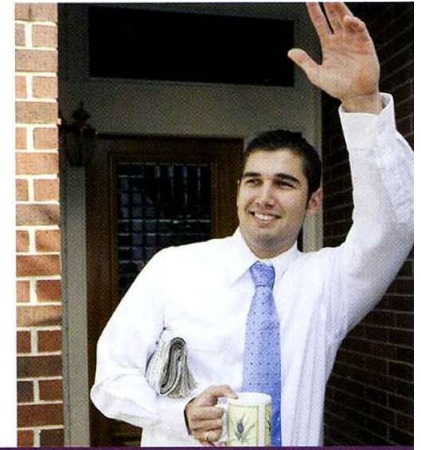
# Neighbors

## Conversation

Work in pairs. Think about how you get to school. Ask each other about the ways you get to school.

### (C) Getting Ready

What makes a good neighbor or a bad neighbor? Check (V) your answers and compare them with a partner.



	Good	Bad
1. Borrows things and doesn't return them	<input type="checkbox"/>	<input type="checkbox"/>
2. Always says "hello" when you see them	<input type="checkbox"/>	<input type="checkbox"/>
3. Often plays loud music	<input type="checkbox"/>	<input type="checkbox"/>
4. Knows what everyone in the neighborhood is doing	<input type="checkbox"/>	<input type="checkbox"/>
5. Likes to gossip about other neighbors	<input type="checkbox"/>	<input type="checkbox"/>
6. Other: _____	<input type="checkbox"/>	<input type="checkbox"/>

### CD 1-12) Listening

People are talking about their neighbors. Listen and circle each person's opinion.

1. Bob thinks his neighbor is \_\_\_\_\_.

- a. fun inconsiderate

2. Jin-suk thinks his neighbors are \_\_\_\_\_.

- a. strange  
b. nice

3. Jennifer thinks her neighbor is \_\_\_\_\_.

- a. unfriendly  
b. shy

4. Douglas thinks his neighbor is \_\_\_\_\_.

- a. hardworking  
b. nosy

5. Susan thinks her neighbor is \_\_\_\_\_.

- a. helpful
- b. lonely

- a. responsible
- b. cheap

6. Robert thinks his neighbors are \_\_\_\_\_.

## Listening

01-13 > Task 1

People are talking to their neighbors. Is each person making a request, an offer, or a complaint? Listen and check (V) the

	Offer	Request	Complaint
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

correct answer.

CD 1-13 > Task 2

Listen again. Circle the correct statement.

1. a. Mrs. Coleman normally carries her own bags. The delivery driver isn't working today.
2. a. Today is Cindy's birthday.  
b. The painting is a gift from Cindy's brother.
3. a. Kyle needs to go to work.  
b. Mrs. Choi will ask her guests to move their cars.
4. a. Mark and Marissa have met before.  
b. Marissa's brother is supposed to help her move.
5. a. Hillary and her husband are going away for business.  
b. Hillary and her husband will be away for two weeks.





6. a. Ken has already returned Diane's punch bowl.
- b. Ken has borrowed other things that he hasn't returned.

## ) Listening 3

01-14 > Task 1

People are describing their neighbors. Is each statement true or false?  
Listen and check (V) the correct answer.



	True	False
1. a. She doesn't like her neighbor now.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. Her neighbor is elderly.	<input type="checkbox"/>	<input type="checkbox"/>
2. a. He trusts his neighbor.	<input type="checkbox"/>	<input type="checkbox"/>
b. His neighbor still watches his children.	<input type="checkbox"/>	<input type="checkbox"/>
3. a. Her neighbor is often impolite to her.	<input type="checkbox"/>	<input type="checkbox"/>
b. She understands why her neighbor never accepts her invitations.	<input type="checkbox"/>	<input type="checkbox"/>
4. a. The man has always disliked his neighbor.	<input type="checkbox"/>	<input type="checkbox"/>
b. The man has tried to speak to his neighbor about the problem.	<input type="checkbox"/>	<input type="checkbox"/>

01-14 Task 2

Listen again. What changed each person's opinion about their neighbor?  
Circle the correct answer.

2

1. a. Her neighbor stopped a burglar from robbing her house.
- b. Her neighbor moved away while she was on vacation.
2. a. His neighbor refused to watch his children.
- b. His neighbor forgot to pick up his children from day care.
3. a. Her neighbor finally accepted one of her invitations.



## Pronunciation

### Pronunciation Help

Stress the first syllable of the word in a compound noun.

### Word stress in compound nouns

b. She learned that her neighbor volunteers in his free time.

4. a. His neighbor won't mind his own business.

b. His neighbor got a new and annoying hobby.

### Word stress in compound nouns

01-15 Task 1

Listen and repeat.

- |               |                  |                   |
|---------------|------------------|-------------------|
| 1. law firm   | 3. grocery bag   | 5. mailbox<br>key |
| 2. punch bowl | 4. business trip | 6. day care       |

### Task 2

Read the words to a partner. Be sure to stress the correct syllable in each compound noun.

## Dictation

CD 1-16 Task 1

Listen to the conversation. Write the missing words.

A: Did you hear about the argument between Steve and Mr. Riley?

B: An argument? But they've been friends for years. What happened?

A: Steve was cutting some \_\_\_\_\_ from that tree in his yard, and one fell on the roof of Mr. Riley's car.

B: Oh, no! You know that car is his \_\_\_\_\_

A: Right. Well, Steve offered to take it to a \_\_\_\_\_ and pay for the damages.

B: That \_\_\_\_\_

A: Yeah. But Mr. Riley was so angry that he won't even talk to Steve anymore.

## Getting Ready



### Task 2

Practice the conversation with a partner. Be sure to stress the correct syllable in each compound noun.

## Conversation

Work in pairs. Think of a disagreement you've had with a neighbor. Tell your partner about it.

Match each meal or party on the left with the correct description on the right. Compare your answers with a partner.

- |                              |   |
|------------------------------|---|
| 1. potluck dinner <u>b</u>   | a. A small, quick meal or something eaten between meals                           |
| 2. birthday party            | b. A meal in which each guest brings a dish                                       |
| 3. buffet                    | c. A meal in which food is cooked outside on a grill                              |
| 4. surprise party <u>___</u> | d. A party where a person is given gifts and a cake with candles on it            |
| 5. barbecue                  | e. A meal in which all the food is put out on a table and guests serve themselves |
| 6. snack <u>___</u>          | f. A party that the guest of honor knows nothing about                            |



# 01-17 ) Listening

People are discussing parties. What kind of party are they talking about?  
Listen and circle the correct answer.

- 1. a. dinner party  
    surprise party
- 2. a. potluck dinner  
    b. barbecue

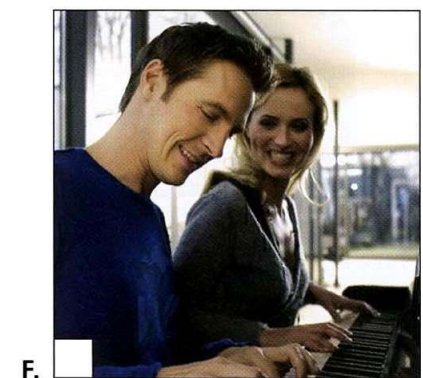
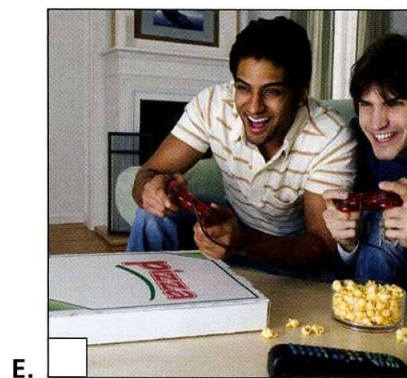
- 3. a. surprise party  
    b. birthday party
- 4. a. buffet  
    b. birthday party

- 5. a. buffet  
    b. barbecue
- 6. a. potluck dinner  
    b. buffet

# ) Listening

01-18 Task 1

People are talking at parties. Listen and number the pictures.



01-18 > Task 2

- 1. a. The cake is homemade.  
    b. The cake came from a store.

- 4. a. She has brought the flowers for everyone.  
    b. She has brought the flowers for the woman's



- c. A friend brought the cake.
  - a. He'll play now.
  - b. He might play later.
  - c. He doesn't play.
3. a. He bought the game recently.
- b. He played the game all day.
  - c. He doesn't like the game.
- husband.
- c. She has brought the flowers for the woman.
5. a. He bought it.
- b. It was a present.
  - c. He painted it himself.
6. a. The cat isn't very friendly.
- b. The cat is very friendly.
  - c. The cat is tired.

2

Listen again. Circle the correct answer.

## ) Listening 3

CD 1-19 Task 1

What did the people do at each party? Listen and circle the correct answer.



1. She \_\_\_\_\_ .
- a. played party games
  - b. danced
  - c. sang songs
2. He \_\_\_\_\_ .
- a. watched a home movie
  - b. danced
3. She \_\_\_\_\_ .
- a. danced
  - b. sang songs
  - c. met old friends
4. He \_\_\_\_\_ .
- a. played games
  - b. ate junk food

- c. ate lots of food      c. listened to music

CD 1-19      Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- |                                |                                    |
|--------------------------------|------------------------------------|
| 1. The best thing was <u>d</u> | a. she learned some Spanish songs. |
| 2. The worst thing was<br>—    | b. there wasn't enough food.       |
| 3. The best thing was<br>—     | c. no one brought music.           |
| 4. The worst thing was<br>—    | d. the music.                      |

## Conversation Corner

### Planning a celebration

Pronunciation Help  

Pronunciation Help		How we say it
How we spell it	How we say it	
What do you	Whadaya	Whadaya
Where do you	Wheredaya	Wheredaya
When do you	Whendaya	Whendaya
Who do you	Whodaya	Whodaya
How do you	Howdaya	Howdaya

## Pronunciation

Reduction of Wh- + do you

CD1-20 Task 1

Listen and repeat.

- |                    |                       |  |
|--------------------|-----------------------|--|
| 1. What do you do? | 3. Where do you live? |  |
|--------------------|-----------------------|--|

2. What do you want?    4. How do you do?

### > Task 2

Read the questions to a partner. Be sure to reduce Wh + do you.

## Dictation

01-21 > Task 1

Listen to the conversation. Write the missing words.

\_\_\_\_\_ want to do for Brandon's birthday?

B: Let's have a party!

\_\_\_\_\_ want to have it?

B: How about Saturday night?

A: Okay. Where do you \_\_\_\_\_ it?

B: How about my place?

A: Sounds great. Now, \_\_\_\_\_ want to invite?

B: All of Brandon's friends!

## Task 2

Practice the conversation with a partner. Be sure to reduce Wh + do you.

## Conversation

Work in pairs. Imagine you are having a party for a classmate. Talk to your partner about the party plans.

TACTICS FOR TESTING  
PAGE 98

### Getting Ready



# Restaurants

What are your favorite kinds of restaurants? Check (V) your answers and compare them with a partner.

- Cl Thai    Mexican     Cl Japanese fast food     Cl French    Korean  
 [2 Chinese    other: \_\_\_\_\_

## CD 1-22))) Listening

Where do the people decide to eat? Listen and circle the correct answer.

- |  |  |
|--|--|
| 1. a. Chinese restaurant<br>Fast Fried Chicken | 5. a. seafood restaurant<br>b. pizza restaurant    |
| 2. a. Quick Burger<br>b. Pizza Pit             | 6. a. Mexican restaurant<br>b. Japanese restaurant |
| 3. a. home<br>b. out                           | 7. a. fast food restaurant<br>b. French restaurant |
| 4. a. steak house<br>b. Korean restaurant      | 8. a. home<br>b. vegetarian restaurant             |

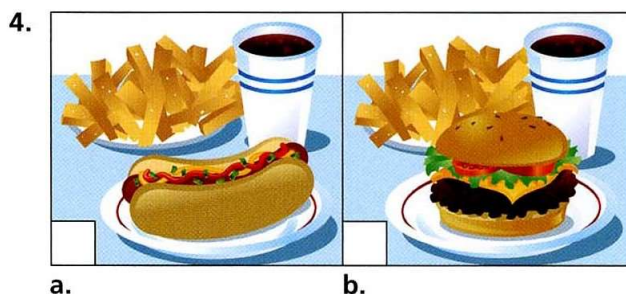
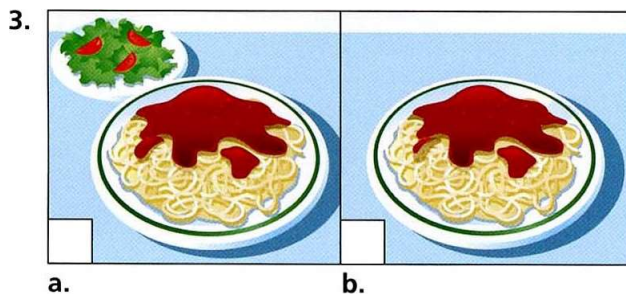
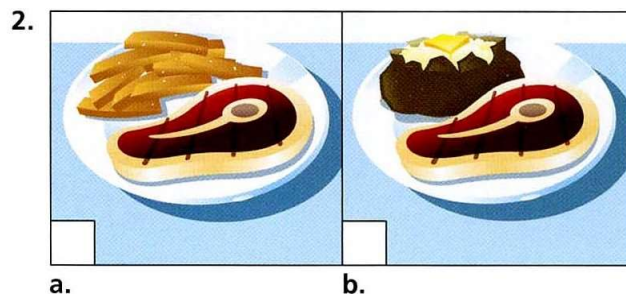
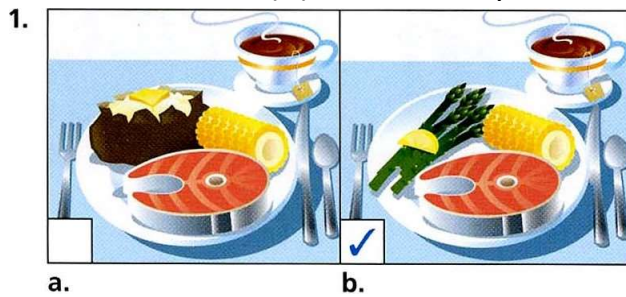
Vocabulary Worksheet

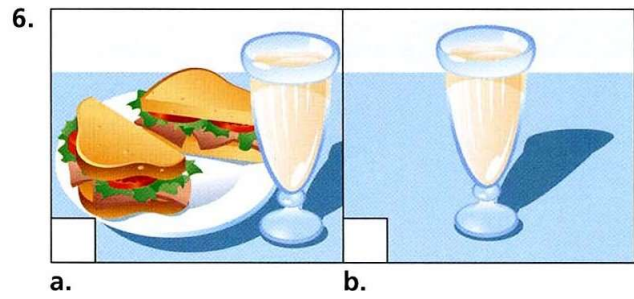
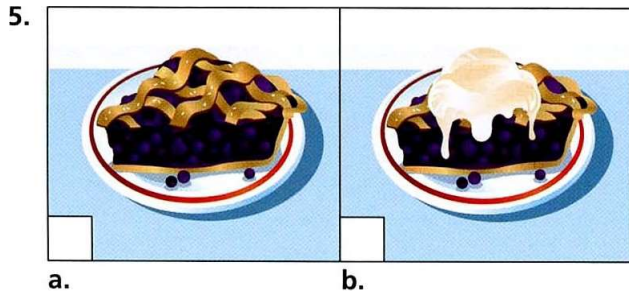
## ) Listening

01-23 Task 1

People are ordering food in a restaurant. What does each person order?

Listen and check (V) the correct picture.





01-23 Task 2

Listen again. Are these statements true or false? Check (V) the correct answer.

	True	False
1. The customer is not very hungry.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The customer loves fries.	<input type="checkbox"/>	<input type="checkbox"/>
3. The customer hates spicy food.	<input type="checkbox"/>	<input type="checkbox"/>
4. The customer can't have salt on the fries.	<input type="checkbox"/>	<input type="checkbox"/>
5. The customer wants cold pie.	<input type="checkbox"/>	<input type="checkbox"/>
6. The customer wants lots of sugar in the milkshake.	<input type="checkbox"/>	<input type="checkbox"/>





### Pronunciation

Reduction of want to

Pronunciation Help

How we spell it   How we say it  
want to   wanna

01-25 Task 1

Listen and repeat.

1. A: What do you want to eat?    B: I want to eat pizza.
2. A: Where do you want to go?    B: I want to go to the Thai restaurant.

#### Task 2

Read the sentences to a partner. Be sure to reduce want to.

### Dictation

CD 1-26    Task 1

Listen to the conversation. Write the missing words.

- A: What do you \_\_\_\_\_ tonight?  
B: Let's go out to eat.  
A: Where do you \_\_\_\_\_  
B: I don't know. What about you? What do you want to eat?  
A: I want to go to the \_\_\_\_\_  
B: I'm tired of Italian food.  
A: So, what do you \_\_\_\_\_, then?  
B: Let's order take-out Chinese!

#### Task 2

Practice the conversation with a partner. Be sure to reduce want to.

## Conversation

Work in pairs. Imagine you are meeting your partner for dinner.  
Talk about where you want to go and what you want to eat.

## Getting Ready



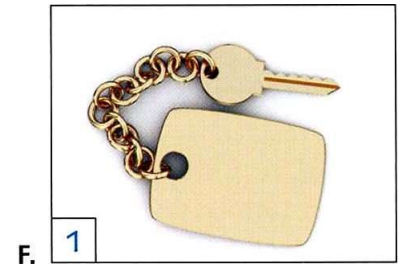
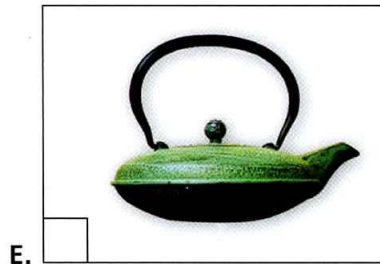
When do you give gifts? Check (U) your answers and compare them with a partner.  
Then talk about the kinds of gifts you give for each occasion.

- birthdays      Cl when someone has a baby to say "Thank you"  
 [2 Mother's Day / Father's Day weddings      holidays  
 graduation      other: \_\_\_\_\_

## CD 1-27) Listening

What gift does each person decide to buy? Listen and number the pictures.





## ) Listening

01-28 > Task 1

People are discussing gifts in a store. Listen and check (I) their opinions about each item.

### 1. Necklace

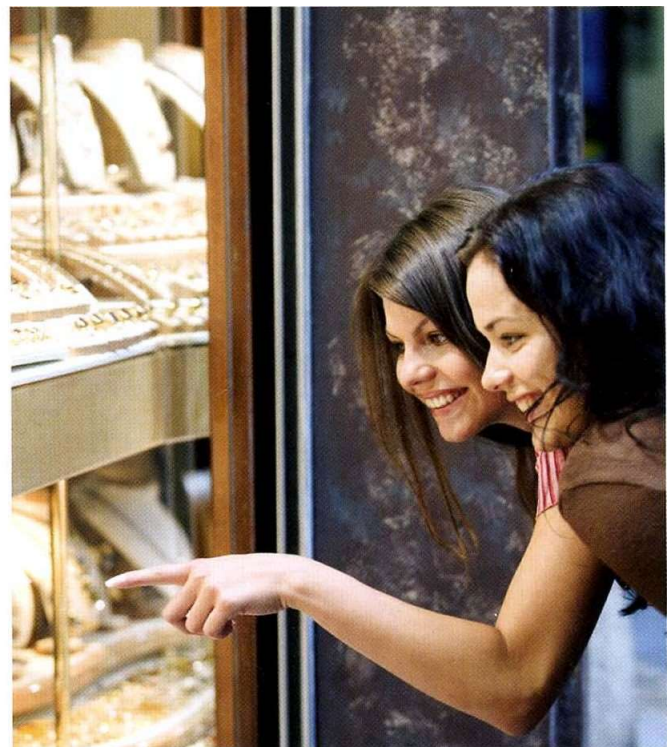
	Good	Okay	Not good
the style	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 2. Shirt

	Good	Okay	Not good
the style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 3. Glasses

	Good	Okay	Not good
the style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



### 4. Jacket

1. 

	Good	Okay	Not good
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

the  
style  
the  
color  
the size

01-28 Task 2

Listen again. Do the people buy the items? Check (V) the correct answer.

yes 2. yes 3. yes . yes  no Cl no no

- a. are popular with teenagers
- b. come in four styles
- c. come in four sizes

4. The watches\_\_\_\_\_.

- a. have bands made in Japan
- b. come in many sizes
- c. all look different

01-29 > Task 2

---

## Listening 3

### CD 1-29 ▶ Task 1

Salesclerks are describing gifts in a store. Listen and circle the correct information about each item.

1. The chocolates \_\_\_\_\_.
  - a. make a good souvenir
  - b. are imported
  - c. come in two kinds
2. The candles \_\_\_\_\_.
  - a. come four to a box
  - b. are already gift-wrapped
  - c. comes in two different sizes



3. The T-shirts \_\_\_\_\_.

Listen again. What phrase completes each statement? Write the correct letter.

1. The chocolates b
  - a. are made from natural ingredients.
  - b. aren't right for everyone.
  - c. fit anyone.
  - d. are made from cotton.
2. The candles \_\_\_\_\_
3. The T-shirts \_\_\_\_\_
4. The watches \_\_\_\_\_

Syllable stress in names

### CD 1-30 ▶ Task 1

Listen and repeat. Mark the stressed syllables.

1. Bråndon
2. Emily
3. Dåvid
4. Kåtie
5. Kdilly
6. Maria

01-31 Task 2

Listen. Mark the stressed syllables in the names. Then read the sentences to a partner.

1. It's Brian's birthday next week.
2. What are you getting for Rose?
3. I'm buying a pen for Christopher.
4. Let's get Hannah some flowers.

## Pronunciation

Syllable stress in names

### Pronunciation Help

Stress the first syllable of most two-syllable names.

1-30 Task 1  
**Dictation**

CD 1-32 > Task 1

Listen to the conversation. Write the missing names.

A: I'm going shopping. Do you want to come with me?

B: Yes. I have to buy birthday presents for the twins, \_\_\_\_\_ and \_\_\_\_\_.

A: Oh, that reminds me! We have to get some graduation presents.

B: Right. We need something for \_\_\_\_\_.

A: And \_\_\_\_\_ is graduating, too. We need a present for him.

B: Okay. And as long as we're out, why don't we get the wedding present?

A: You mean for \_\_\_\_\_ and \_\_\_\_\_ ? Good idea!

\_\_\_\_\_

### Task 2

Practice the conversation with a partner. Be sure to stress the names correctly.

## Conversation

Work in pairs. Make a list of five of your friends.

Talk to your partner about buying a gift for each one.

UNIT

# Air Travel

## Getting Ready

Match each item in the picture with the correct word. Compare answers with a partner.

1. "No Smoking" sign
2. customs form
3. headphones
4. seat belt
5. aisle seat
6. window seat
7. safety instruction card
8. overhead compartment

## 01-33)) Listening

A flight attendant is giving instructions. Listen and number the pictures.





## ) Listening 2

CD 1-34 Task 1

Passengers are discussing a problem with a flight attendant. Listen and circle the correct answer.



1. a. The seat is uncomfortable.  
b. The seat is too close to the TV screen.  
c. The seat is too far away from the TV screen.
2. a. There's nothing in the seat pocket.  
b. There's no safety instruction card in the seat pocket.  
c. There isn't a magazine in the seat pocket.
3. a. There's no sound coming through the headphones.  
b. The sound from the headphones isn't clear.  
c. The passenger didn't get headphones.
4. a. Two passengers have the same seat number.  
b. The passenger should be in a different seat.  
c. The passenger wants to move to a window seat.

CD 1-34 > Task 2

---

Listen again. Will the flight attendant help each passenger now or later?  
Check (V) the correct answer.



1. a now  
later

2. a now  
later

3. a now  
later

now  
later

## Listening 3

01-35 Task 1

People are talking about flights. Listen and check (V) their opinions about each flight.

	Good	Okay	Not good
1. the airport	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. the airport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. the airport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. the airport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



### 01-35 Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. Next time, she won't d
2. Next time, he'll \_\_\_\_
3. Next time, she'll \_\_\_\_
4. Next time, he won't \_\_\_\_
- a. try a different airline.
- b. fly if the weather looks bad.
- c. get a seat near the front of the plane.
- d. travel during spring break.
1. Could you put your seat back up, please? 3. Would you bring me a new one?
2. Could you fill out the form? 4. Would you give me a hand?

## Pronunciation

Reduction of *could you* and *would you*

CD 1-36 ▶ **Task 1**

Listen and repeat.  
Task 2

Read the questions to a partner. Be sure to reduce *could you* and *would you*.

Pronunciation Help	
How we spell it	How we say it
Could you	Couldja
Would you	Wouldja

## Dictation

CD 1-37 Task 1

Listen to the conversation. Write the missing words.

A: Excuse me, \_\_\_\_\_ that bag in the overhead compartment?

B: I'm afraid it's a bit heavy. Would you help me?

A: Sure. \_\_\_\_\_

B: Thanks.

A: Oh, and we're taking off soon. \_\_\_\_\_ turn off your cell phone, please?

And \_\_\_\_\_ your seat back forward, too?

B: No problem. Thanks for your help.

### Task 2

Practice the conversation with a partner. Be sure to reduce *could you* and *would you*.

## Conversation

Work in pairs. Think about three things you could ask for on an airplane. Imagine your partner is a flight attendant. Ask for the things on your list. Then switch roles.

## UNIT

# Mishaps

## Getting Ready

A mishap is a small accident. Match each mishap on the left with the solution on the right. Have any of these mishaps happened to you? Compare answers with a partner.

Mishap	Solution
1. You spill something on your clothes.	g. call a tow truck
2. Your phone falls in a puddle.	b. apologize and reschedule
3. You get lost going to an appointment.	c. call a locksmith
4. You break a friend's vase.	d. call for directions
5. Your sink drain gets clogged.	e. offer to buy a new one
6. You get locked out of the house.	f. go to the store and exchange it
7. Your car won't start.	g. go to the drycleaner
8. You forgot about an appointment.	h. call a plumber

## CD 1-38 Listening

People are talking about mishaps. Listen and number the pictures.



# ) Listening 2

01-39 > Task 1

People are discussing mishaps. Listen and circle the correct answer.

1. a. He spilled tomato sauce on the floor. He spilled tomato sauce on the rug.
2. a. He broke a teapot. b. He spilled tea on her clothes.
3. a. He has an ink stain on his shirt. b. He has a food stain on his shirt.
4. a. She lost her jacket. b. She spilled coffee on her jacket.
5. a. He lost his keys. b. He lost his wallet.
6. a. There's something wrong with the car. b. They're lost.



CD 1-39 > Task 2

Listen again. Are these statements true or false? Check ( / \ ) the correct answer.

	True	False
1. The woman suggests pouring water on the stain.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The man thinks an apology is a good solution.	<input type="checkbox"/>	<input type="checkbox"/>
3. The man doesn't agree with the woman's solution.	<input type="checkbox"/>	<input type="checkbox"/>
4. The woman is going to buy a new jacket.	<input type="checkbox"/>	<input type="checkbox"/>
5. The man is going to call a locksmith.	<input type="checkbox"/>	<input type="checkbox"/>
6. The man is going to call the restaurant for directions.	<input type="checkbox"/>	<input type="checkbox"/>

# Listening 3



CD 1-40 Task 1



CD 1-40 ► **Task 1**

Four people are describing mishaps.  
Listen and check (✓) the correct information.  
Listen



**1. Katie**

- |                        |  |   |
|------------------------|--|---|
| What is the mishap?    | <input checked="" type="checkbox"/> C] She missed the bus. |   |
| When did it happen?    | <input type="checkbox"/> this morning                      | <input type="checkbox"/> this afternoon |
| What was the solution? | <input type="checkbox"/> get a new battery                 | <input type="checkbox"/> dry it out     |
| Did it work?           | <input type="checkbox"/> yes                               | <input type="checkbox"/> no             |

**2. Joe**

- She dropped her cell phone.  
 C] this afternoon

- |                        |  |  |
|------------------------|--|--|
| What is the mishap?    | <input checked="" type="checkbox"/> [2 He lost his keys. | <input type="checkbox"/> 12 He lost his phone. |
| When did it happen?    | <input checked="" type="checkbox"/> [2 last night        | <input type="checkbox"/> C] at lunchtime       |
| What was the solution? | <input type="checkbox"/> go back to the store            | <input type="checkbox"/> call the manager      |
| Did it work?           | <input type="checkbox"/> a yes                           |  |

**3. Hannah**

- |                        |  |   |                     |
|------------------------|--|---|---------------------|
| What is the mishap?    | <input type="checkbox"/> She spilled coffee.               | <input type="checkbox"/> She broke a picture.     | What is the mishap? |
|                        | <input checked="" type="checkbox"/> C] She spilled coffee. | <input type="checkbox"/> She broke a picture.     |                     |
| When did it happen?    | <input checked="" type="checkbox"/> C] this morning        | <input type="checkbox"/> [2 at the end of the day |                     |
| What was the solution? | <input type="checkbox"/> soda                              | <input type="checkbox"/> C] a rug cleaner         |                     |
| Did it work?           | <input type="checkbox"/> yes                               |   |                     |

**4. Eric**

- |                        |  |  |
|------------------------|--|--|
| What is the mishap?    | <input type="checkbox"/> He got ink on his shirt.  | <input type="checkbox"/> He got food on his shirt. |
| When did it happen?    | <input type="checkbox"/> last week                 | <input type="checkbox"/> yesterday                 |
| What was the solution? | <input type="checkbox"/> take it to the drycleaner | <input type="checkbox"/> pour soda on it           |
| Did it work?           | <input type="checkbox"/> yes                       | <input type="checkbox"/> no                        |

Listen again. What phrase completes each statement? Write the correct letter.

- |                           |   |
|---------------------------|---|
| 1. Katie <u>b</u>         | a. charges a fee to unlock a door.          |
| 2. Joe's manager<br>_____ | b. was running to catch the bus.            |
| 3. Hannah                 | c. called his friend for a solution.        |
| 4. Eric                   | d. knocked some things off her boss's desk. |

## Pronunciation

Reduction of did you

CD 1-41 Task 1

Pronunciation Help

**Pronunciation Help**

**How we spell it**

**How we say it**

Did you

Didja

Did you      Didja

Listen and repeat.

- |  |   |
|--|---|
| 1. Did you call a plumber?               | 4. Did you call a locksmith?            |
| 2. Did you try pouring plain soda on it? | 5. Did you take it to the dry cleaners? |
| 3. Did you offer to replace it?          | 6. Did you buy a new one?               |

### Task 2

Read the questions to a partner. Be sure to reduce did you.

## Dictation

CD 1-42 Task 1

Listen to the conversation. Write the missing words.

A: I heard you had a terrible\_\_\_\_\_. What happened?

B: I slipped on the steps. I dropped my phone and my cup of coffee!

A: Wow! \_\_\_\_\_your phone?

B: Yes, but I got a new one.

A:      What      happened      to      the      coffee?  
\_\_\_\_\_ it?

B: Yes. Now I have a stain on my new pants.

A: Did you take them to the dry cleaners?

B: Yes. I hope \_\_\_\_\_ comes out!

### Task 2

Practice the conversation with a partner. Be sure to reduce did you.

## Conversation

Work in pairs. Think of two more mishaps. Think of possible solutions for each one. Then take turns describing the mishaps and giving possible solutions.

## UNIT

# Jobs

## Getting Ready

What will you think about when you look for a job?

Check (V) your answers and compare them with a partner.

Very important	Important	Not important
----------------	-----------	---------------

salary working  
hours vacations  
commuting  
time  
interesting  
work  
colleagues job  
security other:

## CD 2-2 ) Listening

People are talking about their jobs. Listen and number the pictures.

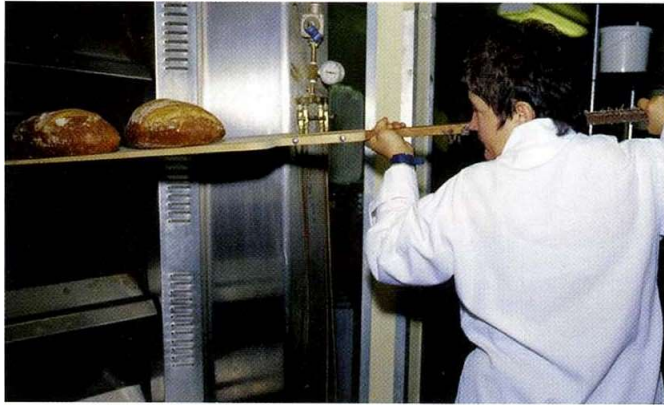




# Listening 2

## CD 2-3 ▶ Task 1

What job does each person have?  
Listen and circle the correct answer.



- |               |                             |                 |
|---------------|-----------------------------|-----------------|
| 1. a. baker   | 3. a. TV producer           | 5. a. reporter  |
| b. manager    | b. chauffeur                | b. photographer |
| 2. a. manager | 4. a. technician            | 6. a. cashier   |
| b. bellhop    | b. administrative assistant | b. server       |

### 02-3 Task 2

Listen again. Circle the correct answer.

1. She4. She  
\_\_\_\_\_.
- |                                      |                               |
|--------------------------------------|-------------------------------|
| a. does not have a lot of experience | a. thinks the salary is good  |
| b. has been working there awhile     | b. is looking for another job |
| c. works at a theater                | c. likes her co-workers       |
2. He5. He  
\_\_\_\_\_.
- |                                  |                             |
|----------------------------------|-----------------------------|
| a. works in the manager's office | a. works for a magazine     |
| b. meets interesting people      | b. writes about sports news |
| c. hates the work                | c. isn't famous             |
3. He \_\_\_\_\_.
6. She \_\_\_\_\_.

## Listening 3

### CD 2-4 ► Task 1

People are talking about their jobs. Which statement is true? Listen and circle the correct answer.

1. He \_\_\_\_\_.

- a. does all of his work on the telephone
- b. spends a lot of time talking to people
- c. has worked there a short time
- d. is looking for a new job

2. She \_\_\_\_\_.

- a. has a boss

b. sees the TV producer every day      a. works there only part time

b. helps with movie productions      b. is a cashier

c. doesn't know how to drive      c. doesn't work anymore

b. works for a large company

c. has two big clients

d. needs more work

3. He \_\_\_\_\_.

a. has a new restaurant

b. is very busy on the weekends

c. has very little to do

d. often does the cooking

4. She \_\_\_\_\_.

a. likes meeting people

b. doesn't really like traveling

c. never has a break during a flight

d. doesn't like the money



02-4 > Task 2

Listen again. Circle the word that each person uses to describe his or her job.

1. a. hard 2. a. creative. a. easy 4. a. difficult

b. quiet b. boring b. relaxing b. easy interesting C. easy c. lonely c. tough

d. boring

d. unsuccessful

d. tough

d. well-paid

## Conversation Corner

### Describing jobs

Pronunciation Help

# Pronunciation

Intonation of yes/no questions

## Pronunciation Help

Use rising intonation for yes/no questions.

### CD 2-5 > Task 1

Listen and repeat.

1. Do you like it there? Is it fun?

2. Do you enjoy teaching? Is it interesting?

3. Do you work in an office? Is it a full-time job?

### Task 2

Read the questions to a partner. Be sure to use the correct intonation.

# Dictation

### CD 2-6 > Task 1

Listen to the conversation. Write the missing words.

A: So, what do \_\_\_\_\_ ?

B: I'm a flight attendant.

A: That sounds interesting. Do you \_\_\_\_\_ a lot?

B: Yes. I've been to over 30 countries. \_\_\_\_\_? What do you do?

A: I am a manager in a restaurant.

B: Do you work on \_\_\_\_\_

A: No. I travel on weekends. It's a great job!

### Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

# Keeping Fit

## (Getting Ready) Conversation

Work in pairs. Think of one good job and one bad job. Imagine you have one of these jobs. Take turns asking and answering questions about it. Try to guess what your partner's job is.



What do you do to keep fit? Match each goal on the left with the correct suggestion on the right. Compare your answers with a partner.

1. have a healthier diet c a. do lots of sit-ups
2. tighten stomach muscles\_\_\_ b. join a health club with a pool
3. put on weight\_\_\_ c. eat less meat and more vegetables
4. swim regularly d. lift weights every other day
5. get some outdoor exercise \_\_\_ e. take up jogging

# CD 2-7 Listening

People are talking about New Year's resolutions. What is each person going to do? Listen and circle the correct answer.



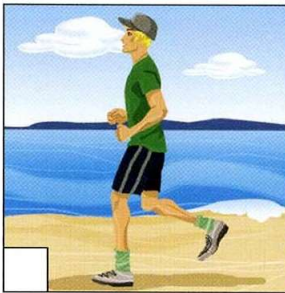
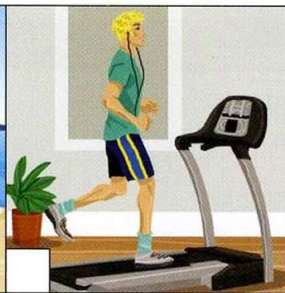

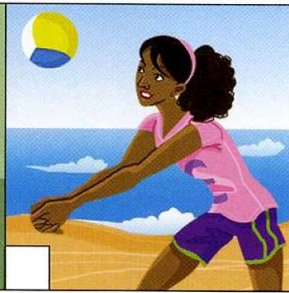


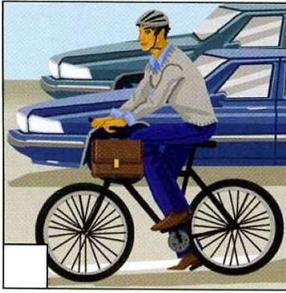
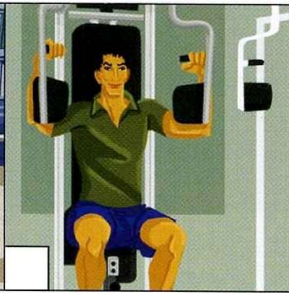
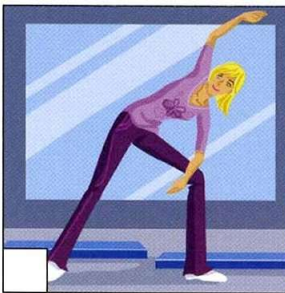

- |                        |                       |                        |
|------------------------|-----------------------|------------------------|
| 1. a. do more exercise | 3. a. do more walking | 5. a. eat less meat    |
| b. put on weight       | b. take up jogging    | b. lose some weight    |
| 2. a. learn to swim    | 4. a. join a gym      | 6. a. take up jogging  |
| b. give up smoking     | b. put on weight      | b. start doing sit-ups |

Vocabulary Worksheet

## ) Listening

CD 2-8 Task 1

Which kind of exercise does each person prefer now? Listen and check (V) the correct picture.

1.			2.		
a.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	a.	<input type="checkbox"/>	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input type="checkbox"/>	b.	<input type="checkbox"/>	<input type="checkbox"/>
3.			4.		
a.	<input type="checkbox"/>	<input type="checkbox"/>	a.	<input type="checkbox"/>	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input type="checkbox"/>	b.	<input type="checkbox"/>	<input type="checkbox"/>
5.			6.		
a.	<input type="checkbox"/>	<input type="checkbox"/>	a.	<input type="checkbox"/>	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input type="checkbox"/>	b.	<input type="checkbox"/>	<input type="checkbox"/>

## 02-8 Task 2

Listen again. Circle the reason each person likes the kind of exercise he or she does now.

- |  |   |
|--|---|
| 1. a. It's not fun.<br>It's a good place to meet people. | 4. a. It's easy to do it.<br>b. She can do it almost anywhere.  |
| 2. a. He does it indoors.                                | 5. a. b. He listens to the ocean as he does it. b. It took a short time to learn. He doesn't usually ride it on busy streets. |
| 3. a. It's fun.  | 6. a. b. It's not easy to find a place to play. b. It's cheap to do. It's not as easy as it looks.                            |

## Listening 3

### 02-9 Task 1

People are talking about exercise. Listen and check (V) the activities they do or do not do now.

- |                  | Does | Doesn't do |
|------------------|------|------------|
| 1. Brandon       |      |            |
| a. swimming      |      |            |
| b. jogging       |      |            |
| c. bicycling     |      |            |
| 2. Alicia        |      |            |
| a. jogging       |      |            |
| b. aerobics      |      |            |
| c. weightlifting |      |            |
| 3. Ian           |      |            |
| a. tennis        |      |            |
| b. golf          |      |            |
| c. weightlifting |      |            |
| 4. Katie         |      |            |
| a. weightlifting |      |            |
| b. swimming      |      |            |
| c. jogging       |      |            |

Listen again. What sport does each person want to try?  
Write the correct letter.

- 1. Brandon b a. swimming
- 2. Alicia b. tennis
- 3. Ian c. biking
- 4. Katie d. golf

## Conversation Corner

### Asking about past actions

## Pronunciation

Reduction of used to and use to

CD 2-10 Task 1

Listen and repeat.

- 1. I used to lift weights.
- 2. I didn't use to exercise.
- 3. She used to play tennis.
- 4. He didn't use to eat right.
- 5. We used to take walks.
- 6. They didn't use to run.

### Task 2

Read the sentences to a partner. Be sure to reduce used to and use to.

## Dictation

02-11 Task 1

Listen to the conversation. Write the missing words. A:

What did you do in the past that you don't do now? B: Well, I didn't \_\_\_\_\_ workout very much.

A: So what do you do now?

B: Now, I run every day in the park. I used to \_\_\_\_\_ but now I love it!

A: I \_\_\_\_\_ weights and use the machines at the gym.

Pronunciation Help		
Pronunciation Help		How we sa
How we spell it	How we say it	usetā
used to	usetā	usetā
use to	usetā	

B: And now?

A: Now I ride my bike a lot. I didn't \_\_\_\_\_ outdoors, but now I really enjoy it.

## Task 2

Practice the conversation with a partner. Be sure to reduce used to and use to.

## Conversation

Work in pairs. Think about something you do now that you didn't use to do. Then tell your partner about it.

## ■UNIT■

# ■Invitations

## Getting Ready

Do people use these responses to accept or refuse an invitation?  
Check (V) your answers and compare them with a partner.





	Accept	Refuse
1. Sorry, I'd love to, but I have other plans.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Thanks. I'd love to.	<input type="checkbox"/>	<input type="checkbox"/>
3. That sounds great. Thanks.	<input type="checkbox"/>	<input type="checkbox"/>
4. Sorry, I don't think I can.	<input type="checkbox"/>	<input type="checkbox"/>
5. Maybe some other time.	<input type="checkbox"/>	<input type="checkbox"/>
6. Sure. That sounds great.	<input type="checkbox"/>	<input type="checkbox"/>
7. I'd love to, but . . .	<input type="checkbox"/>	<input type="checkbox"/>

## 02-12) Listening

What is each invitation for? Listen and circle the correct answer.

1. a. go to see a movie  
b. go for a snack

2. a. go to the health club

b. go to the beach  
3. a. see a movie  
b. rent a DVD

4. a. go somewhere before class  
b. go to a cafe

5. a. come over for dinner  
b. go to a restaurant

6. a. rent a DVD  
b. go to the movies

Vocabulary Worksheet

## Listening

02-13 Task 1

Does each person accept or refuse the invitation? Listen and circle the correct answer.



1. a. accept  
b. refuse

3. a. accept  
b. refuse

5. a. accept  
b. refuse

2. a. accept  
b. refuse

4. a. accept  
b. refuse

6. a. accept  
b. refuse

02-13 Task 2

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Melanie doesn't like musicals.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Jake goes to the park often.	<input type="checkbox"/>	<input type="checkbox"/>
3. Sarah has stayed home every night this week.	<input type="checkbox"/>	<input type="checkbox"/>
4. Ben doesn't have tickets to the game.	<input type="checkbox"/>	<input type="checkbox"/>
5. Jen studies Spanish.	<input type="checkbox"/>	<input type="checkbox"/>
6. Steven only wants to see the match.	<input type="checkbox"/>	<input type="checkbox"/>

# Listening 3

## CD 2-14 ► Task 1

Listen to the invitations on Erin's voicemail. Are the statements true or false? Check (✓) the correct answer.



	True	False
1. a. The invitation is to watch a baseball game.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. Friends from school will be there.	<input type="checkbox"/>	<input type="checkbox"/>
c. They'll go out to eat.	<input type="checkbox"/>	<input type="checkbox"/>
d. The meeting time is 9:00 p.m.	<input type="checkbox"/>	<input type="checkbox"/>
2. a. The invitation is for lunch on Saturday.	<input type="checkbox"/>	<input type="checkbox"/>
b. It's a surprise birthday party for Meg.	<input type="checkbox"/>	<input type="checkbox"/>
c. The meeting time is noon.	<input type="checkbox"/>	<input type="checkbox"/>
d. Everyone should bring a gift.	<input type="checkbox"/>	<input type="checkbox"/>
3. a. It's an invitation to the theater.	<input type="checkbox"/>	<input type="checkbox"/>
b. The concert is on Saturday.	<input type="checkbox"/>	<input type="checkbox"/>
c. An Australian rock group is playing.	<input type="checkbox"/>	<input type="checkbox"/>
d. They'll have dinner before the concert.	<input type="checkbox"/>	<input type="checkbox"/>
4. a. The invitation is to play tennis.	<input type="checkbox"/>	<input type="checkbox"/>
b. Some friends are meeting on Sunday afternoon.	<input type="checkbox"/>	<input type="checkbox"/>
c. The meeting time is 2:00 p.m.	<input type="checkbox"/>	<input type="checkbox"/>
d. Afterwards, they'll have dinner and see a movie.	<input type="checkbox"/>	<input type="checkbox"/>

02-14 > Task 2

Listen again. Should Erin call back or will the person call her again?

Circle the correct answer.

- |                                |                                |
|--------------------------------|--------------------------------|
| 1. a. Erin should call.        | 3. a. Erin should call.        |
| b. The caller will call again. | b. The caller will call again. |
| 2. a. Erin should call.        |                                |
| b. The caller will call again  | 4. a. Erin should call.        |
|                                | b. The caller will call again. |

# Conversation Corner

## Giving an invitation

How we spell it

How we say it

Do you

Doya

Are you

Areya

### Pronunciation Help

## Pronunciation

Reduction of Do you and Are you

02-15 Task 1

Listen and repeat.

1. Do you have any plans?
2. Do you want to go?
3. Do you like tennis?
4. Are you sure?
5. Are you free?
6. Are you coming?

### Task 2

Read the questions to a partner. Be sure to reduce Do you and Are you.

## Dictation

CD 2-16 > Task 1

Listen to the conversation. Write the missing words.

A: Hey, Jen. \_\_\_\_\_ this weekend?

B: Maybe. Do you have some plans?

A: Yes \_\_\_\_\_ pop music?

B: Sure. Why?

A: I've got tickets for the pop music festival at Reed Hall. \_\_\_\_\_ to come with me?

B: Do you have \_\_\_\_\_ night or Saturday night?

# Campus Life

A: Saturday night.

B: Great! I'd love to!

## > Task 2

Practice the conversation with a partner. Be sure to reduce Do you and Are you.

## Conversation

Work in pairs. Think of an event and plan the time and date. Take turns inviting each other to the event and accepting the invitation.

### Getting Ready

Match each place with the pictures below. Compare your answers with a partner.

a. classroom

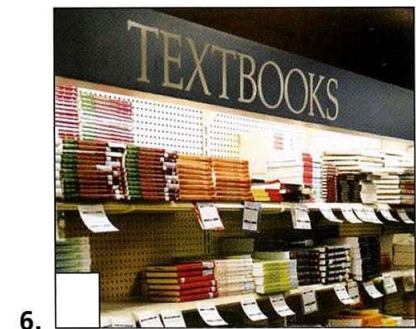
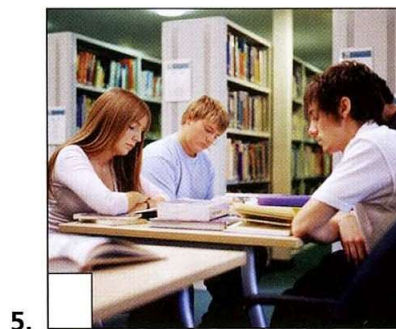
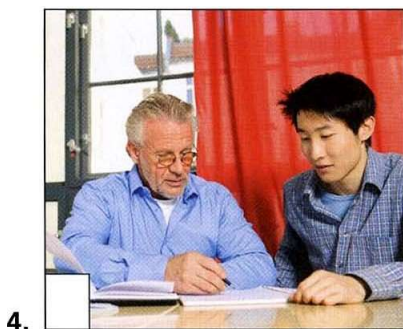
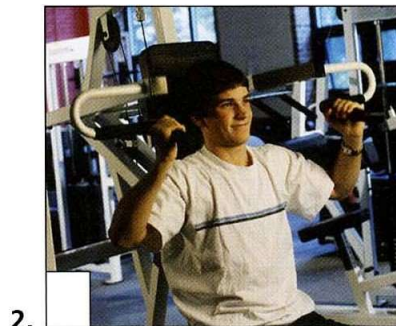
b. library

c. campus bookstore

d. gym

e. cafeteria

f. professor's office



## CD 2-17 Listening

Where is each conversation taking place? Listen and circle the correct answer.

1. a. campus bookstore

3. a. classroom

5. a. professor's office

cafeteria

2. a. library

b. campus bookstore

b. professor's office

4. a. cafeteria

b. campus bookstore

b. classroom

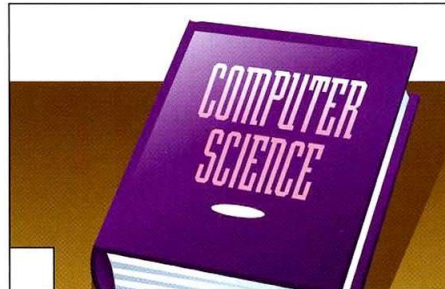
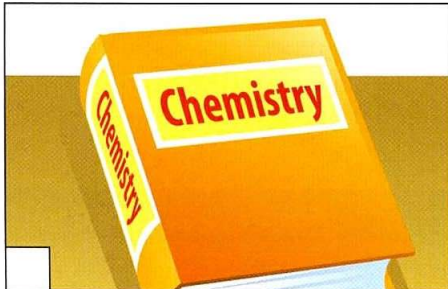
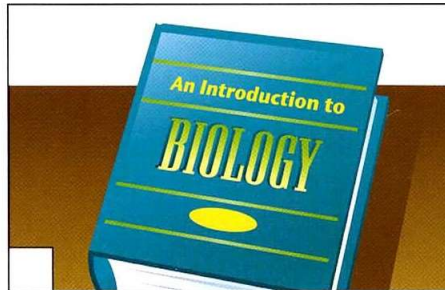
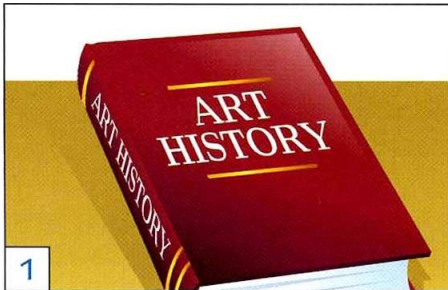
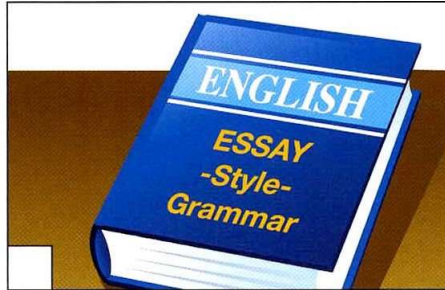
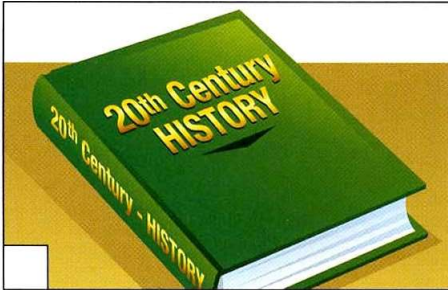
6. a. classroom

b. gym

# ) Listening

02-18 > Task 1

People are discussing classes they are taking. Listen and number the pictures.



02-18 > Task 2

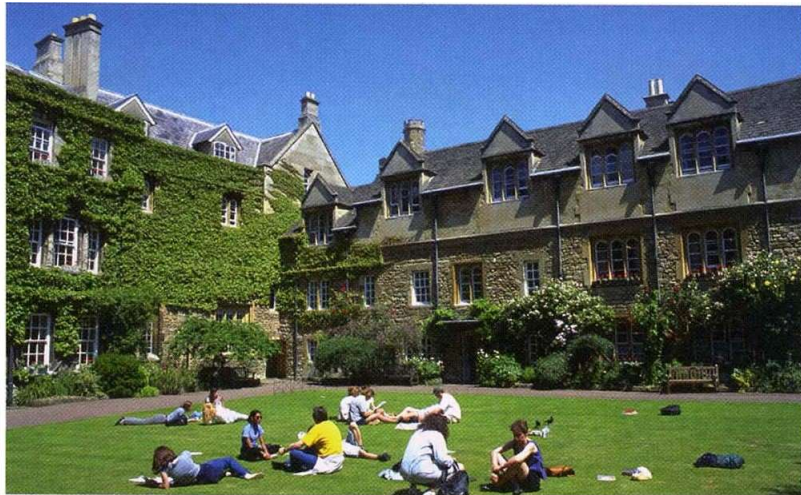
Listen again. Are the statements true or false? Listen and check (V) the correct answer.

	True	False
1. There isn't much reading in this class.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Students do experiments in this class.	<input type="checkbox"/>	<input type="checkbox"/>
3. The teacher in this class is unfair.	<input type="checkbox"/>	<input type="checkbox"/>
4. There's a lot of homework for this class.	<input type="checkbox"/>	<input type="checkbox"/>
5. The professor is interesting.	<input type="checkbox"/>	<input type="checkbox"/>
6. This class meets in a lab.	<input type="checkbox"/>	<input type="checkbox"/>

## ))) Listening 3

CD 2-19 Task 1

People are talking about their schools. Listen and check (V) their opinions about each school.



1.

	Positive	Negative
campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>
teachers	<input type="checkbox"/>	<input type="checkbox"/>
schedule	<input type="checkbox"/>	<input type="checkbox"/>
students	<input type="checkbox"/>	<input type="checkbox"/>

3.

	Positive	Negative
classes	<input type="checkbox"/>	<input type="checkbox"/>
students	<input type="checkbox"/>	<input type="checkbox"/>
clubs	<input type="checkbox"/>	<input type="checkbox"/>
campus	<input type="checkbox"/>	<input type="checkbox"/>

2.

	Positive	Negative
campus	<input type="checkbox"/>	<input type="checkbox"/>
gym	<input type="checkbox"/>	<input type="checkbox"/>
teachers	<input type="checkbox"/>	<input type="checkbox"/>
schedule	<input type="checkbox"/>	<input type="checkbox"/>

4.

	Positive	Negative
teachers	<input type="checkbox"/>	<input type="checkbox"/>
campus	<input type="checkbox"/>	<input type="checkbox"/>
schedule	<input type="checkbox"/>	<input type="checkbox"/>
students	<input type="checkbox"/>	<input type="checkbox"/>

02-19 > Task 2

Listen again. What phrase completes each statement? Write the correct letter.

CD

1. The teachers c \_\_\_\_\_ a. is modern and looks nice.
2. The gym      b. are different here.
3. The campus c. are not interested in teaching.
4. The students d. has an outdoor cafe.

## Pronunciation

Intonation of words in a series

2-20      Task 1

Listen and repeat.

1. I like the campus, the classes, and the teachers.
2. She likes the food, the people, and the sports.
3. I don't like my schedule, my teachers, or the homework.

### Task 2

Read the sentences to a partner. Be sure to use the correct intonation.

## Dictation

CD 2-21      Task 1

Listen to the conversation. Write the missing words.

A: So, how do you like your school?

B: Well, I like some things, but I \_\_\_\_\_ things.

A: Such as?

B: I like \_\_\_\_\_, \_\_\_\_\_ the \_\_\_\_\_, the \_\_\_\_\_, and the \_\_\_\_\_ But I don't like the food, the gym, or the clubs. How about you?

A: Just the opposite! I really like the \_\_\_\_\_ the \_\_\_\_\_ and the \_\_\_\_\_.

B: What don't you like?

### Pronunciation Help

When listing a series, use falling intonation for the last item in a series and rising intonation for earlier items.



# Hobbies and Pastimes

A: I guess I \_\_\_\_\_ the classes, the teachers, and the homework!

## Task 2

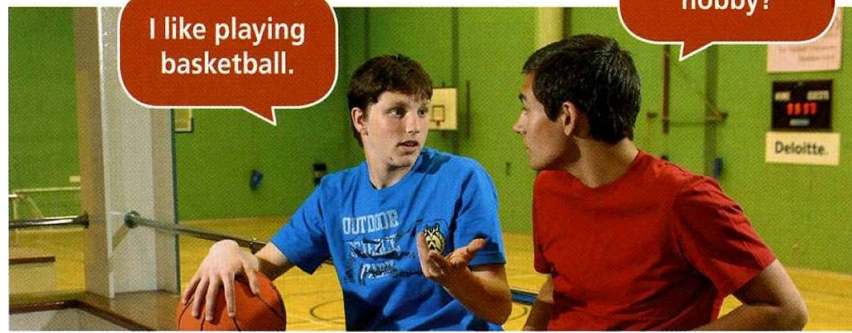
Practice the conversation with a partner. Be sure to use the correct intonation.

## Conversation

Work in pairs. What do you like about your school? What don't you like about your school? Take turns talking about what you like and dislike about your school.

TACTICS FOR TESTING  
PAGE 102

### g Ready



Getting

Ready

Who would most enjoy these hobbies and pastimes? Check (V) your answers and compare them with a partner. There may be more than one answer.

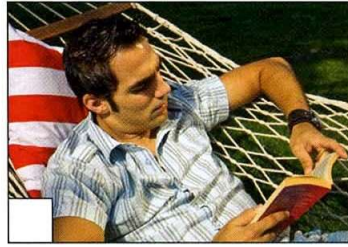
	Young child	Teenager	Adult	Retired person
gardening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cooking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
playing sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hiking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
collecting comic books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
playing video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
surfing the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## CD 2-22 Listening

People are talking about hobbies and pastimes. Listen and number the pictures.



A.



B.



C.



D.



E.



F.

## Listening

### CD 2-23 ▶ Task 1



Which activity does each person enjoy doing now? Listen and circle the correct answer.

1. Zach

- a. playing basketball
- b. painting
- c. hiking

2. Erica

- a. collecting baseball cards
- b. collecting comic books
- c. gardening

02-23 > Task 2

3. Brian

- a. watching videos
- b. hiking
- c. playing video games

4. Evan

- a. collecting stamps
- b. collecting paintings
- c. collecting baseball cards

5. Danielle

- a. painting
- b. writing children's books
- c. reading

6. Marcus

- a. reading the newspaper
- b. playing golf
- c. reading books

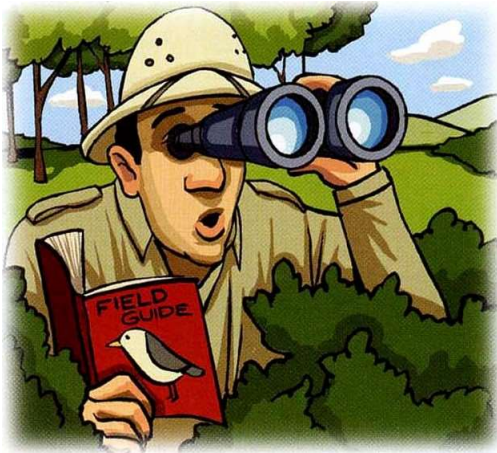
Listen again. What does each speaker like best about his or her current hobby or pastime?  
Write the correct letter.

- |                     |                              |
|---------------------|------------------------------|
| 1. Zach <u>d</u>    | a. the flowers               |
| 2. Erica            | b. looking at his collection |
| 3. Brian <u>   </u> | c. creating pictures         |
| 4. Evan             | d. using bright colors       |
| 5. Danielle         | e. looking at the blue sky   |
| 6. Marcus           | f. making great friends      |

## ))) Listening 3

02-24 > Task 1

People are talking about their interests. Listen and check (V) two suitable hobbies for each person.



- |                         |                                 |
|-------------------------|---------------------------------|
| 1. Steve                | 3. Joe                          |
| [2 surfing the Internet | sports                          |
| gardening               | <input type="checkbox"/> hiking |
| bird watching           | music                           |
| hiking                  | [2 surfing the Internet         |
| 2. Christine            | 4. Amy                          |
| music                   | hiking                          |

## Pronunciation

### Syllable stress in words

#### CD 2-25 ▶ Task 1

bird watching

gardening

[2] Cooking

CD 2-24 Task 2

### Pronunciation Help

Tap your desk as you say the words. It will help you hear which syllables are stressed.

reading

sports

surfing the Internet

Listen again. What is one activity each person likes doing? Circle the correct answer.

- |  |   |
|--|---|
| <p>1. enjoying nature<br/>b. hiking<br/>c. sitting in a cafe</p> <p>2. a. bird watching<br/>b. visiting the countryside<br/>c. getting together with friends</p> | <p>3. a. surfing the Internet<br/>b. exercising<br/>c. playing the guitar</p> <p>4. a. learning something new<br/>b. going to parties<br/>c. working out at the gym</p> |
|--|---|

### Syllable stress in words

02-25 Task 1

Listen and repeat.

1. b aseball      2. doking      3. g ardening      4. r e staurants      5. hiking      6. painting

CD 2-26      Task 2

Listen. Mark the stressed syllable in the underlined words. Then read the sentences to a partner.

1. He collects c8mic books.      2. They love playing golf.      3. She enjoys watching videos.

## Dictation

02-27 Task 1

Listen to the conversation. Write the missing words.

A: What do you do in your free time, Lara?

B: I used to enjoy \_\_\_\_\_, but now I like \_\_\_\_\_ and \_\_\_\_\_.

A: Oh, not me! I enjoy collecting things. I collect \_\_\_\_\_ cards.

B: Do you do anything else?

A: Yes, I really enjoy \_\_\_\_\_ the Internet and listening to \_\_\_\_\_.

B: Do you play any sports?

A: I go \_\_\_\_\_ and \_\_\_\_\_ in the winter. How about you?

B: I like summer sports. I enjoy \_\_\_\_\_ and \_\_\_\_\_.

## Task 2

Practice the conversation with a partner. Be sure to stress the correct syllable in the missing words.

## Conversation

Work in pairs. Think about your own hobbies and pastimes.

Ask and answer questions about them with your partner.

## UNIT

# Shopping Problems

## Getting Ready

Have you ever had these problems?

Check (V) your answers and compare them with a partner.

You bought something that  
shrank when you washed  
it had a missing part

[2] was the wrong size didn't work  
changed color when you washed it  
was damaged was poorly made  
other:

## CD 2-28 Listening

Which item did each person receive? Listen and check (V) the correct picture.

## D)) Listening 2

02-29 > Task 1

1. Customers are describing a problem. Listen and circle the correct answer.

2. She needs a bigger size.  
b. She needs a smaller size.
3. a. The shoes are too small.  
b. The shoes are damaged.
4. a. The lock is missing. b. The lock isn't working.
5. a. The band is too big.  
b. The band is broken.
6. a. The shirt has shrunk.  
b. The buttons have come off the shirt.
- a. The back doesn't close.  
b. The shutter is broken.



CD 2-29 Task 2

Listen again. Are these statements true or false?  
Check (V) the correct answer.

	True	False
1. The clerk asks the customer to come back tomorrow.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The clerk asks for the receipt.	<input type="checkbox"/>	<input type="checkbox"/>
3. The customer has to bring the briefcase back in a few days.	<input type="checkbox"/>	<input type="checkbox"/>
4. The customer should call the clerk by tonight.	<input type="checkbox"/>	<input type="checkbox"/>
5. The clerk asks the customer to fill out a form.	<input type="checkbox"/>	<input type="checkbox"/>
6. The customer needs to show the clerk the guarantee.	<input type="checkbox"/>	<input type="checkbox"/>

## ))) Listening 3

02-30 Task 1



People are talking about shopping. Listen and circle the correct information about each person.

1. a. She enjoyed going to the store. There were good bargains.  
c. She bought many things.
2. a. He didn't like the clothes he bought.  
b. He didn't buy much.  
c. Most of the things he bought were good.
3. a. The camera cost nearly \$250.  
b. The camera doesn't work well.  
c. The camera cost more at an online store.
4. a. She thought the prices were reasonable.  
b. She bargained when she bought them.  
c. Her friend got things for a higher price.

CD2-30 Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. Next time, she won't b
  2. Next time, he'll save his money and \_\_\_\_
  3. Next time, he'll spend more time \_\_\_\_
  4. Next time, she'll be sure to \_\_\_\_
- a. comparing prices before buying something.
  - b. go shopping during a big sale.
  - c. bargain.
  - d. wait for the sales at home.

Pronunciation Help		How
Pronunciation Help		How
How we spell it	How we say it	we say
need to	needta	it
like to	liketa	needta

# P nunciation

liketa

Reduction of need to and like to

## Conversation Corner

## Returning an item

CD 2-31

Task 1

Listen and repeat.

1. I need to return this.
2. You need to show me the guarantee.
3. He needs to get another size.
4. I'd like to exchange these shoes.
5. She'd like to get a refund.
6. We'd like to get another one.

### Task 2

Read the sentences to a partner. Be sure to reduce need to and like to.

## Dictation

02-32 Task 1

Listen to the conversation. Write the missing words.

A: Can I help you?

B: Yes, I'd \_\_\_\_\_ this shirt. I need to get a larger one.

A: No problem.

B: And the color is wrong. I'd like to find a \_\_\_\_\_

A: That's fine. Oh, and do you have your receipt?

B: Uh-oh, I think I forgot it. I \_\_\_\_\_ go home and get it.

A: Yes, I \_\_\_\_\_ your receipt.

B: Okay, I'll be right back.

### Task 2

Practice the conversation with a partner. Be sure to reduce need to and like to.





## Conversation

Work in pairs. Think of something you recently bought. Imagine it has a problem. Take turns being a salesperson and a customer, and return the item to the store.

## UNIT

# Hotel Services

## Getting Ready

Which numbers in a hotel do you call for the following services?

Write the numbers next to the services. Compare answers with a partner.

ANDERSON

1. To order a meal in your room, dial 15      Concierge      Be"Captain
2. To get clothes dry cleaned, dial
3. To get help carrying your bags, dial
4. To get your room cleaned, dial
5. To get theater tickets, dial
6. To check if you have received mail, dial

## 02-33 ) Listening

People are making calls from their hotel rooms. Who is each person calling?  
Listen and circle the correct answer.

1. a. laundry  
b. room service

3. a. housekeeping  
b. room service

5. a. front desk  
b. room service

2. a. concierge  
b. bell captain

4. a. bell captain  
b. laundry

6. a. concierge  
b. housekeeping

Vocabulary Worksheet

## ) Listening

02-34 > Task 1

People are talking to a hotel receptionist.

What does each person want to do?

Listen and circle the correct answer.

1. a. leave a message check  
for packages  
c. pick up mail

move to a bigger room

b. move to a quieter room  
c. move to a smoking room

arrange for a taxi for the morning

b. arrange for a taxi for tonight  
c. learn to set the alarm clock

drive to a restaurant b. eat  
something without meat

c. eat in the restaurant

CD 2-34 Task 2

Listen again. Are these statements true or false?

Check (V) the correct answer.

	<u>True</u>	<u>False</u>
--	-------------	--------------

1. The guest has no package.
2. The guest hates the smell of smoke.
3. The guest can get ready in 30 minutes.

4. The guest can't order lasagna without meat.

## Listening 3

02-35 > Task 1

People are talking about the hotels they are staying in.  
Listen and check (V) their opinions about each hotel.

1	Good	Not Good
the restaurant	<input type="checkbox"/>	<input checked="" type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>
the room	<input type="checkbox"/>	<input type="checkbox"/>
the rates	<input type="checkbox"/>	<input type="checkbox"/>

2.	Good	Not Good
the restaurant	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>
the room	<input type="checkbox"/>	<input type="checkbox"/>
the rates	<input type="checkbox"/>	<input type="checkbox"/>

3.	Good	Not Good
the restaurant	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>
the room	<input type="checkbox"/>	<input type="checkbox"/>
the rates	<input type="checkbox"/>	<input type="checkbox"/>



4.	Good	Not Good
the restaurant	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>
the room	<input type="checkbox"/>	<input type="checkbox"/>
the rates	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-35 > Task 2

Listen again. What phrase completes each statement?

Write the correct letter.

- The hotel should have one restaurant that's a
  - just for adults.
- The hotel should buy\_\_\_\_
  - a new manager.
- The hotel should get\_\_\_\_
  - cheap, casual restaurant.

### Pronunciation

Reduction of the vowel sound in *can*

CD 2-36 ▶ **Task 1**

Listen and repeat.

4. The hotel should have at least one

d. softer mattresses.

Pronunciation Help	
How we spell it	How we say it
can	kən
can't	kænt

can

02-36 Task 1

- |                             |                                     |
|-----------------------------|-------------------------------------|
| 1. Can I help you?          | 4. I can't open the window.         |
| 2. Can I get them tonight?  | 5. I can't find my key.             |
| 3. You can leave them here. | 6. I can't connect to the Internet. |

### Task 2

Read the sentences to a partner. Be sure to reduce the vowel sound in *can*.

### Dictation

CD 2-37 Task 1

Listen to the conversation. Write the missing words.

\_\_\_\_\_ help you?

B: Yes. I can't open the window in my room. \_\_\_\_\_ get some help?

A: Certainly. Is there anything else?

B: Yes. I \_\_\_\_\_ the air conditioner off.

A: We can help with that. Is there anything else I can do?

B: Yes. I \_\_\_\_\_ to the Internet.

A: You need a password. I \_\_\_\_\_ up with it.

B: Thank you very much!

## Task 2

Practice the conversation with a partner. Be sure to reduce the vowel sound in can.

## Conversation

Work in pairs. Imagine you are staying in a hotel. Ask your partner for something you need or something you need help with. Take turns being the guest and receptionist.

## UNIT

# Movies

## Getting Ready

Look at the pictures. What kind of movie does each one show?



1. romance b

2. western

3. horror

4. action

5. science fiction

a. A movie about events that take place in the future or in other parts of the universe.

b. A movie that tells a love story.

c. A movie about life in the west of the United States in the nineteenth century.

d. A movie that tries to scare the audience.

e. A movie that tries to make people laugh.

f. A movie with a fast-moving story that is full

6. comedy \_\_\_\_\_ of danger and excitement.

Match each kind of movie on the left with the best description on the right.  
Compare answers with a partner.

## CD 2-38))) Listening

What kind of movie does each person describe? Listen and circle the correct answer.

1. a. science fiction  
b. action

3. a. horror  
b. western

5. a. romance  
b. western

2. a. action  
b. comedy

4. a. science fiction  
b. comedy

6. a. action  
b. science fiction

Vocabulary Worksheet

## ))) Listening 2

CD 2-39 > Task 1

People are looking at information about movies on a website. What type of movie is it?  
Listen and write the correct letter.

a. western      b. comedy      c. horror      d. action      e. science fiction      f. romance

---

The screenshot shows a window with six cinema listings:

- 1. CINEMA 1** (dark purple header): title: Hit Harder: The Final Conflict, type: d
- 2. CINEMA 2** (orange header): title: Party Animal, type: \_\_\_\_
- 3. CINEMA 3** (dark purple header): title: Dreams, type: \_\_\_\_
- 4. CINEMA 4** (orange header): title: Cowboy's Run, type: \_\_\_\_
- 5. CINEMA 5** (dark purple header): title: Space Children, type: \_\_\_\_
- 6. CINEMA 6** (orange header): title: Monster Party, type: \_\_\_\_

02-39 > Task 2

Listen again. Write the show times.

Cinema 1 2:30 4:45 7:30 10:00

Cinema 2

Cinema 3

Cinema \_\_\_\_\_ )

4 \_\_\_\_\_

Cinema \_\_\_\_\_

5 \_\_\_\_\_

Cinema **Listening 3**

6 CD 2-40 > Task 1

People are talking about movies. What did they like or not like about each movie?  
Listen and check (V) the correct answers.

BANK

<p>1. Liked Didn't like</p> <p>the story the acting the ending the music</p>	<p>3. Liked Didn't like</p> <p>the story the acting the ending the music</p>
<p>2. <input type="text"/> Liked Didn't like</p> <p>the story the story the acting the acting the ending the ending the music the music</p>	<p>4. <input type="text"/> Liked Didn't like</p>

CD 2-40 Task 2

Listen again. Does each person recommend the movie or not? Check (U) the correct answer.

- |               |                         |                            |
|---------------|-------------------------|----------------------------|
| <p>1. yes</p> | <p>2. C] yes<br/>no</p> | <p>3. C] yes<br/>C] no</p> |
|---------------|-------------------------|----------------------------|

## Pronunciation

Linked sounds s and z

CD 2-41 Task 1

Listen and repeat. Notice the linked sounds.

- |   |   |
|---|---|
| <p>1. What was it about?</p> <p>2. What's it about?</p> <p>3. It's about a wedding.</p> | <p>4. Who was in it?</p> <p>5. Who's in it?</p> <p>6. She's in a new movie.</p> |
|---|---|

### Task 2

Read the sentences to a partner. Be sure to link the s and z sounds.

**Pronunciation Help**

How we spell	How we say
it	it
is it	izit
was it	wazit
who's in	whozin
it's	itsabout
about	whatsit
what's it	whatson
what's	
on	



### Dictation

CD 2-42 Task 1

Listen to the conversation. Write the missing words.

A: Hey, would you like to go to a movie tonight?

B: Yeah, I'd love to. \_\_\_\_\_ ?

A: Hats off to Harry is playing at the Gateway Theater. \_\_\_\_\_ a boy that gets lost, ends up in Hollywood, and becomes a big star.

B: \_\_\_\_\_ it?

A: Well, besides the boy, umm, Russell Hill.

B: Oh, \_\_\_\_\_ funny guy. Let's go!

### Task 2

Practice the conversation with a partner. Be sure to link the s and z sounds.

### Conversation

Work in pairs. Think of two new movies.

Take turns inviting each other to one of the movies.

Ask what the movie is about before you accept the invitation.

TACTICS FOR TESTING PAGE 104
---------------------------------

UNIT  
17

# Fears

## Getting Ready

Are you afraid of any of the things below? Check (V) your answers and compare them with a partner.

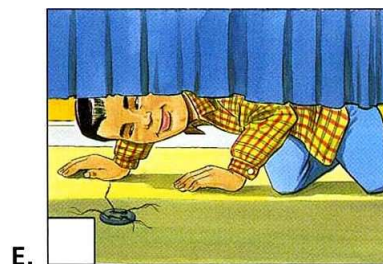
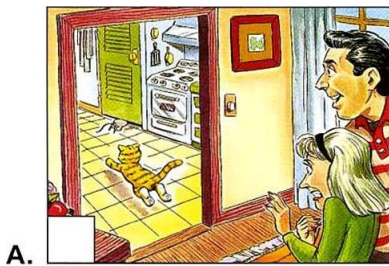
03-  
2)

	Yes	No
heights	<input type="checkbox"/>	<input type="checkbox"/>
riding roller coasters	<input type="checkbox"/>	<input type="checkbox"/>
spiders	<input type="checkbox"/>	<input type="checkbox"/>
snakes	<input type="checkbox"/>	<input type="checkbox"/>
mice	<input type="checkbox"/>	<input type="checkbox"/>
cockroaches	<input type="checkbox"/>	<input type="checkbox"/>
bats	<input type="checkbox"/>	<input type="checkbox"/>
small spaces	<input type="checkbox"/>	<input type="checkbox"/>
scuba diving	<input type="checkbox"/>	<input type="checkbox"/>
flying on airplanes	<input type="checkbox"/>	<input type="checkbox"/>
driving on freeways	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>



## Listening

What is happening in these pictures? Listen and number the pictures.



## Listening 2

03-3 > Task 1

Look at the picture.

What is she doing?

People are describing fears. Has each speaker's fear decreased over the years?

Listen and check (V) the correct answer.

- |    |     |      |           |
|----|-----|------|-----------|
| .  | yes | 4.   | yes       |
| C1 | no  | no . | yes 5     |
|    |     |      | yes no [2 |
|    |     |      | no        |
| .  | yes | 6.   | s         |
|    | no  |      | no        |



03-3 > Task 2

Listen again. Circle the correct statement.

- a. She loved going to the zoo when she was a kid. She was given a kitten for her birthday.
- a. A snake tried to bite her while she was hiking.  
b. A snake bit her at the zoo.
- a. His friend hated spiders.  
b. He studied spiders in college.
- a. He learned how to swim.  
b. He went to the beach often when he was a kid.
- a. His friend was in a car accident.  
b. He was in a car accident.
- a. She learned to fly a plane.  
b. An airplane engineer explained how planes stay in the air.

## ) Listening 3

03-4 > Task 1

People are talking about their fears. Is each statement true or false?  
Listen and check (V) the correct answer.

True      False

He has never had bad experiences in elevators.

b. He doesn't like the feeling of not being able to get out.

She is afraid of waves.

b. She likes pools because there are lots of people around.

She is afraid of cats.

b. She has been chased by birds.

He doesn't mind looking out of windows on high floors.

b. He doesn't like flying.

### 03-4 Task 2

Listen again. What problem does the fear cause for each person? Circle the correct answer.

1. a. He can never use elevators.

b. He hates using stairs.

@He has to use the elevator with someone else.

She can't swim in a pool.

b. She can't swim in the ocean.

c. She can't be in crowds.

3. a. She can't visit her friend with a bird.

b. She can't visit her friend with a cat.

c. She can't visit the beach with her friends.

4. a. He can't work in a tall building.

b. He never travels.

c. He can't do some fun things with his kids.

# Conversation Corner

## Describing fears

### Pronunciation

Sentence stress

#### 03-5 Task 1

Listen and repeat.

1. Once, I sat next to an airplane engineer.
2. When I was a kid, I got stuck in an elevator.
3. After we were in the air for a while, I felt a lot better.
4. Then when I went to college, I learned about spiders.

#### Pronunciation Help

Tap your desk as you say the sentences. It will help you hear which words and syllables are stressed.

#### Task 2

Read the sentences to a partner. Be sure to stress the correct words and syllables.

### Dictation

#### 03-6 Task 1

Listen to the conversation. Write the missing words.

A: Are you afraid of anything?

B: Yes. I'm afraid of elevators. Once, when I was a kid, I got stuck in \_\_\_\_\_

A: So what do you do when you have to take an elevator?

B: I try to \_\_\_\_\_! How about you?

A: I was afraid of insects when I was a kid.

B: How did you stop being \_\_\_\_\_ insects?

A: When I was in college, I studied insects in a \_\_\_\_\_ Now, I'm not afraid at all.

In fact, I think \_\_\_\_\_!

#### Task 2

Practice the conversation with a partner. Be sure to stress the correct words and syllables.

# Phone Messages

## Conversation

Work in pairs. Think of something that you were afraid of when you were a child. Ask and answer questions about what you were afraid of. Tell your partner if you're still afraid of it now.

### Getting Ready

Do you use your phone often? Think about the questions below. Discuss your answers with a partner.

1. How many phone calls do you make a day?
2. How many phone calls do you receive a day?
3. Who do you call most often?
4. How many text messages do you send a day?
5. How many text messages do you receive a day?
6. Who do you text most often?
7. What else do you use your cell phone for?
8. Do you prefer making phone calls or texting? Why?



## CD 3-7))) Listening

Listen to the messages on Lara's voicemail. Complete the information about each call.

Important Message

Name of caller: David

Telephone number: \_\_\_\_\_ 981-2146

Best time to call: after \_\_\_\_\_

call.

1.3. Important Message

Name of caller: Peter \_\_\_\_\_

Telephone number: \_\_\_\_\_

Best time to call: between \_\_\_\_\_ and \_\_\_\_\_

Important Message

Name of caller: Sarah

2.  
4.

Important Message

Name of caller: Linda Wong

Telephone number: \_\_\_\_\_

Telephone number: \_\_\_\_\_

Best time to call: between \_\_\_\_\_ and \_\_\_\_\_

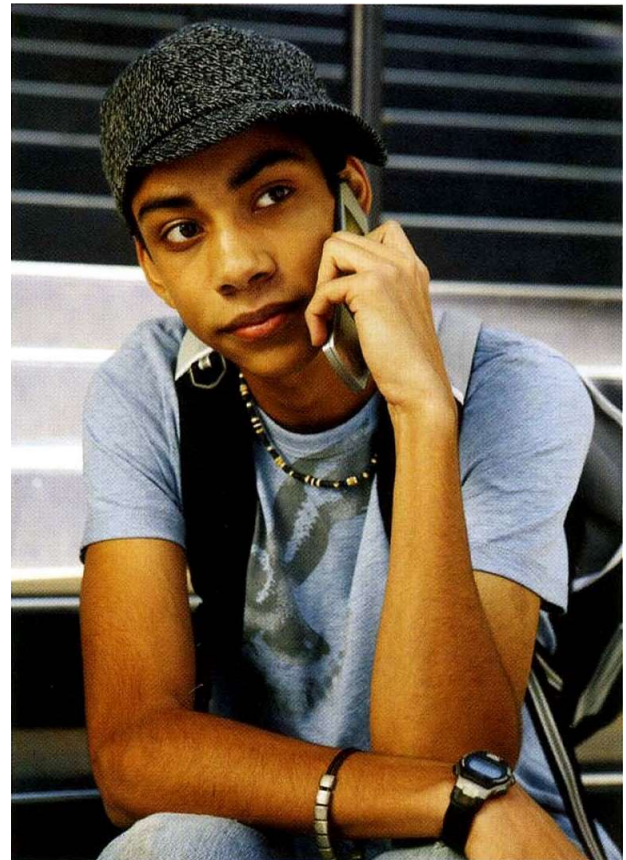
Best time to call: \_\_\_\_\_

# Listening

## 03-8 Task 1

Listen to these messages on Andre's voicemail. Circle the correct message.

1. a. Pick up the car on Tuesday morning. Pick up the car on Friday afternoon.
2. a. ABC Express will deliver a package tomorrow.  
b. ABC Express delivered a package today.
3. a. Susan is inviting Andre to a party on Saturday.  
b. Susan is telling Andre she will come to his party.
4. a. The shirt has arrived.  
b. The shirt hasn't arrived yet.
5. a. Kathy cannot go to dinner.  
b. Kathy can go to dinner after work.
6. a. Dr. Costello can give Andre a dental appointment on Thursday.  
b. Dr. Costello can give Andre a dental appointment on Tuesday.



## 03-8 Task 2

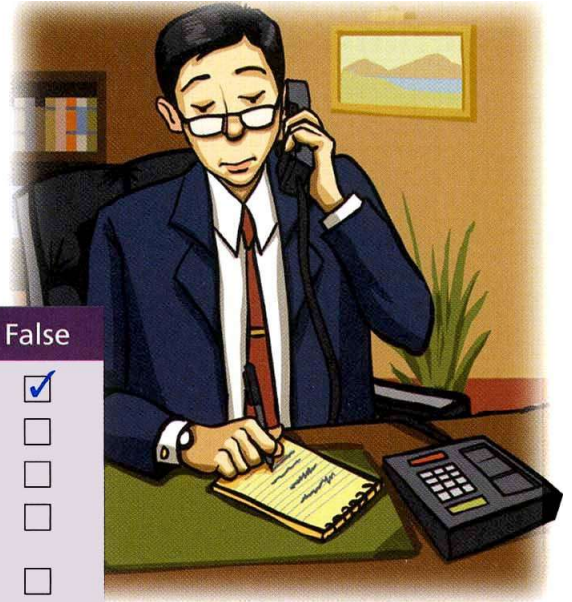
Listen again. Does the caller want Andre to call back or will the caller phone again later? Check (V) the correct answer.

	Andre should return the call.	The caller will telephone Andre.
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

# Listening 3

## CD 3-9 ▶ Task 1

Daniel is listening to messages on his voicemail at work. Is each statement true or false? Listen and check (✓) the correct answer.



	True	False
1. a. The message is from an airline company.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. The flights are confirmed.	<input type="checkbox"/>	<input type="checkbox"/>
c. Free transportation to the hotel is available.	<input type="checkbox"/>	<input type="checkbox"/>
d. The driver should not be tipped.	<input type="checkbox"/>	<input type="checkbox"/>
2. a. The message is from the mailroom.	<input type="checkbox"/>	<input type="checkbox"/>
b. The package is waiting.	<input type="checkbox"/>	<input type="checkbox"/>
c. The mailroom will deliver the package.	<input type="checkbox"/>	<input type="checkbox"/>
d. He received a letter.	<input type="checkbox"/>	<input type="checkbox"/>

- The invitation is for dinner.
- He wants to go to a Mexican restaurant.
  - He suggests a boat trip after the meal.
  - He will call again later.

- The shirts can be picked up now.
  - The store is open until 9:00 p.m.
  - The cost is \$29.
  - You can pay by check or credit card.

CD 3-9 Task 2

Listen again. What is each caller's phone number? Write the answers.

- Mary \_\_\_\_\_ 878-1990
- Peter \_\_\_\_\_
- Mike \_\_\_\_\_
- Mrs. Jones \_\_\_\_\_

## Conversation Corner

Saying phone numbers



# Pronunciation

## Intonation of phone numbers

CD 3-10 Task 1

Listen and repeat.

1. 415-555-6879      2. 404-619-4967      3. 555-212-6978

CD 3-11 Task 2

Listen. Mark arrows over the numbers where your voice rises and where it falls. Then read the sentences to a partner.

1. Call me at 878-858-1990.      2. I'm at 392-4592.      3. Her number is 451-760-6024.

# Dictation

03-12 Task 1

Listen to the conversation. Write the missing numbers.

A: Mike called today. He wants to go to the restaurant with us tonight.

B: Did he leave his number?

A: Yes. It's \_\_\_\_\_. He also asked us to invite Lisa.

B: Did he leave her number?

A: No, but I have it memorized. It's \_\_\_\_\_.

B: Got it. We should call the restaurant, too. I think their number is \_\_\_\_\_.

## Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

# Conversation

Work in pairs. Imagine you are meeting your partner for the first time.

Write down each other's phone numbers.

Then check to see if you wrote the numbers correctly.

## Pronunciation Help

The number 0 in phone numbers is pronounced oh. 202 is pronounced two-oh-two.

# Touring a City

## Getting Ready

Look at the picture. Where are the people?

What do you do when you visit a new city? Check (V) your answers and compare them with a partner.

visit museums visit  
churches or temples take a  
bus tour try local food go to  
the zoo buy souvenirs go  
shopping attend local  
cultural events other:

## 03-13 ) Listening 1

People are visiting a city. Where are they? Listen and number the pictures.



# ) Listening 2

03-14 Task 1

Tour guides are describing some of the things people will see or do on a bus tour. Listen and circle the correct answers.



1. a. take pictures of the stars' houses  
see Marilyn Monroe's house  
c. see Joe DiMaggio's house  
d. see James Dean's house  
e. see Arnold Schwarzenegger's house
2. a. go to the Empire State Building  
b. visit the Statue of Liberty  
c. take a taxi uptown  
d. have a picnic in Central Park  
e. go ice skating at Rockefeller Center
3. a. hike in the mountains  
b. visit a market  
c. eat food at the market  
d. go inside a temple  
e. touch the statues
4. a. see a cemetery  
b. go to a museum  
c. visit a famous person's grave  
d. go to the museum shop  
e. go to an open-air market

CD 3-14 > Task 2

Listen again. Are these statements true or false? Check (V) the correct answer.

	True	False
1. People can take pictures of the stars' houses.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. People can buy a photo of the ice rink.	<input type="checkbox"/>	<input type="checkbox"/>
3. People can buy many kinds of souvenirs.	<input type="checkbox"/>	<input type="checkbox"/>
4. People can't take pictures of the graves.	<input type="checkbox"/>	<input type="checkbox"/>



### Pronunciation

Reduction of *-est* in superlatives

CD 3-16 ▶ **Task 1**

Listen and repeat.

#### Pronunciation Help

How we spell it	How we say it
biggest	biggus
oldest	oldus
tallest	tallus

6. This is the oldest theater in the city.

### Task 2

Read the sentences to a partner. Be sure to reduce —est in the superlatives.

## Dictation

03-17 Task 1

Listen to the conversation. Write the missing words.

A: What did you see on your tour?

B: We first saw the Grant House. It's \_\_\_\_\_ building in the city.

A: Nice. What else did you see?

B: Then we visited the park. It's one of the \_\_\_\_\_ in the country. After that, we went to the top of the mountain.

A: Oh, I bet the view was great. Isn't that one of the \_\_\_\_\_ in the state?

B: Yes. Actually, it's the \_\_\_\_\_ in the country. The view \_\_\_\_\_

### Task 2

Practice the conversation with a partner. Be sure to reduce —est in the superlatives.

## Conversation

Work in pairs. Imagine you and your partner are going to take a visitor on a tour of your town or city. Talk about what your visitor should see and why.

# Airports

## Getting Ready

Match each activity on the left with the correct place on the right.  
Compare answers with a partner.

- |   |                                |
|---|--------------------------------|
| 1. freshen up after a flight <u>d</u>       | a. arrivals area               |
| 2. board a flight                           | b. baggage claim area          |
| 3. meet a friend arriving on a flight _____ | c. newsstand                   |
| 4. get flight information _____             | d. restroom                    |
| 5. change money _____                       | e. shuttle bus stop            |
| 6. pick up suitcases after a flight _____   | f. departure gate              |
| 7. buy a magazine _____                     | g. currency exchange           |
| 8. take a bus to a different terminal       | h. arrival and departure board |

## CD 3-18 D)) Listening

Where do these people want to go? Listen and check (V) the correct picture.



a.

b.



a.

b.



a.

b.



a.

b.



# ) Listening 2

03-19 > Task 1

What are these people talking about? Listen and circle the correct answer.

1. **a.** directions
  - b. flight insurance
  - c. flight information
2. **a.** ticketing information
  - b. a flight departure time
  - c. a flight arrival time
3. **a.** transportation to the hotel
  - b. hotel prices
  - c. car rentals
4. **a.** customs and immigration
  - b. shopping
  - c. ATM machines



03-19 Task 2

	True	False
1. <b>a.</b> He needs to find Terminal B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The bus leaves in twenty minutes.	<input type="checkbox"/>	<input type="checkbox"/>
<del>c. He doesn't need to buy a ticket.</del>	<input type="checkbox"/>	<input type="checkbox"/>

The clerk doesn't help the man. Listen again. Are these statements true or false? Check (V) the correct answer.

2a.

- b.** The flight arrival time will appear later.
- c.** The man should check the monitor in 50 minutes.
3. **a.** There are maps on Level 1.
  - b. She plans to drive to the hotel.
  - c. The hotel is near the airport.
4. **a.** There aren't a lot of stores to choose from.



- b. She doesn't have to go through customs and immigration first.
- c. She can't use credit cards.

## Listening 3

CD 3-20 > Task 1

People are talking about airports in different cities. Listen and check (V) the correct answers.



	Good	Not good
1.		
	Good	Not good
the location	<input checked="" type="checkbox"/>	<input type="checkbox"/>
the transportation	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>
the check-in	<input type="checkbox"/>	<input type="checkbox"/>

	Good	Not good
3.		
the location	<input type="checkbox"/>	<input type="checkbox"/>
the transportation	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>
the check-in	<input type="checkbox"/>	<input type="checkbox"/>

	Good	Not good
3.		
the location	<input type="checkbox"/>	<input type="checkbox"/>
the transportation	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>
the check-in	<input type="checkbox"/>	<input type="checkbox"/>

2.4.

the location the transportation  the facilities the check-in

03-20 Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. The airport should put in b a. some more check-in counters.
2. The airport needs to add b some stores and cafes.
3. There should be c a new airport closer to the city.



## Pronunciation

Plural –s endings

CD 3-21 ▶ **Task 1**

Listen and repeat.

4. The city needs to build \_\_\_\_\_ d. a bus service into town.

Plural —s endings \_\_\_\_\_

Pronunciation Help		
Sounds like /s/	Sounds like /z/	Sounds like /iz/
flights	bags	buses
minutes	stairs	places
tickets	taxis	suitcases

03-21 Task 1

Listen and repeat.

1. The flights are late.
2. The next plane leaves in 30 minutes.
3. The restrooms are down the stairs.
4. There are a lot of good places to eat.

### Task 2

Read the sentences to a partner. Be sure to pronounce the —s endings correctly.

## Dictation

03-22 > Task 1

Listen to the conversation. Write the missing words.

A: Excuse me, where are \_\_\_\_\_

B: Your bags are in the baggage claim area, on carousel 3.

A: Thanks. Oh, and are there \_\_\_\_\_ to eat near the baggage claim area?

B: Yes. There are two cafes and a couple of \_\_\_\_\_.

A: Great. How do we get into the city?

B: There are \_\_\_\_\_ just outside, after you leave the baggage area.

A: Thank you so much!

## Task 2

Practice the conversation with a partner. Be sure to pronounce the —s endings correctly.

### Conversation

Work in pairs. Make a list of three places you can ask directions to in an airport. Then take turns asking for and giving directions for the places on your list.

TACTICS FOR TESTING  
PAGE 106

### Getting Ready

Look at the pictures. What are these items?

What do you usually do when you check into a hotel?

Check (V) your answers and compare them with a partner.

show some identification  give your credit card number

C] pay for the room in advance  pay a deposit

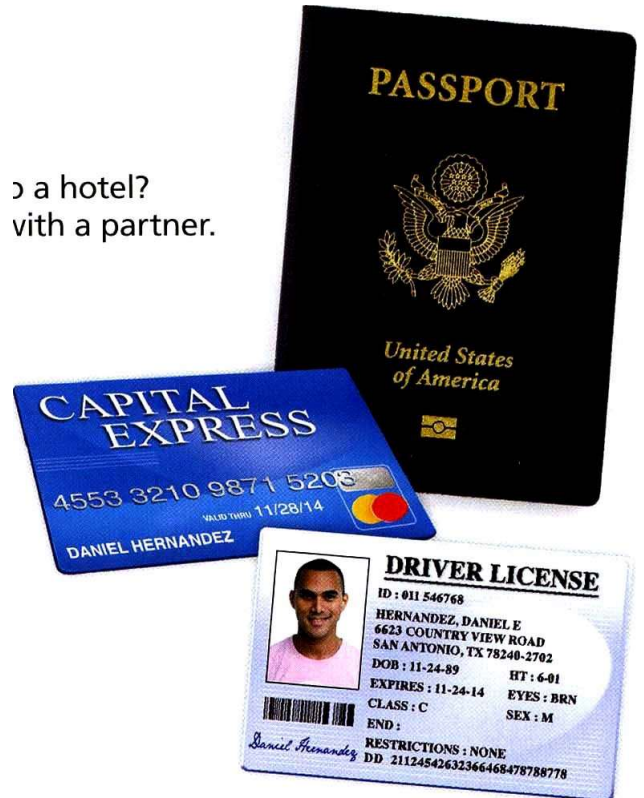
show a letter from your company or school

fill out a registration card  show your airline

tickets [2 give a confirmation number other:

\_\_\_\_\_

o a hotel?  
with a partner.



### 03-23)) Listening

People are checking into a hotel. What do they have to do? Listen and circle the correct answer.

1. fill out a form 3. a. b. show a driver's license b.

c. show a passport c.

d. pay a deposit d. e. give the receptionist his credit card

e. 2. a. give the confirmation number 4. a.

b. show a driver's license

b.

c. show a passport

c.

d. pay cash for the room

e. leave a deposit

spell her name show a driver's license show an airline ticket fill out a registration form sign a card



show a company ID show a passport give the receptionist her credit card fill out a card leave a deposit

Listen again. What else does each guest request? Circle the correct answer.

a. where to find public transportation a room away from the elevator

a. a fruit basket  
b. a wake-up call

a. an iron  
b. some clothes

Vocabulary Worksheet

## ) Listening 2

03-24 > Task 1

What kind of room does each guest want? Listen and check (V) the correct answer.

1. single double standard deluxe  
garden view city view
2. single [2 double standard [2 deluxe  
garden view city view
3. C] single double standard deluxe  
garden view city view
1. single double standard deluxe
2. C] garden view C] city view

03-24 > Task 2

3. \_\_\_\_\_

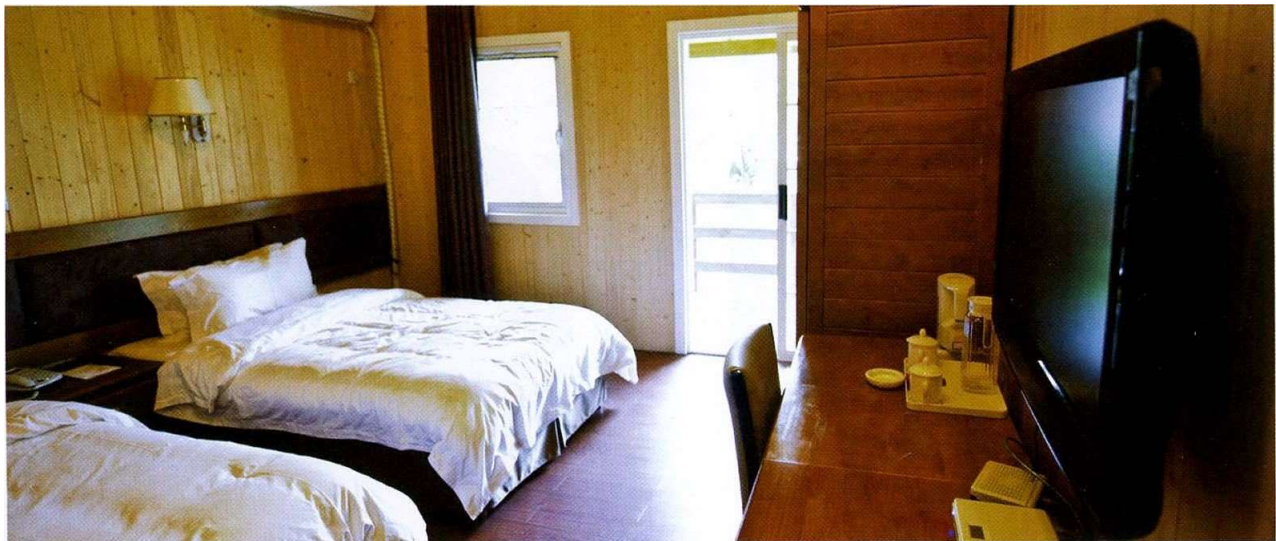
## 4. Listening

CD 3-25 Task 1

People are discussing their rooms. Listen and check (V) the correct information.



a. coffee and sandwiches  
b. coffee and a salad



	Good	Not good
the size	<input checked="" type="checkbox"/>	<input type="checkbox"/>
the bathroom	<input type="checkbox"/>	<input type="checkbox"/>
the view	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>

3.

	Good	Not good
the size	<input type="checkbox"/>	<input type="checkbox"/>
the bathroom	<input type="checkbox"/>	<input type="checkbox"/>
the view	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>

	Good	Not good	Good	Not good
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the bathroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the view	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 3-25 Task 2

Listen again. What did each guest complain about? Circle the correct answer.

1. a. that there was nothing in the refrigerator

b. that the TV did not work

2. a. the size of the bathroom

b. the mattress

3. a. the view from the window

b. the heat in the room

4. a. the shower

b. the stereo

Pronunciation Help

# Pronunciation

Intonation for confirming information

## Pronunciation Help

Use rising intonation to ask a question that confirms information.

## Conversation Corner

## Asking for confirmation

CD 3-26 Task 1

Listen and repeat.

1. A: My name is Pennington. B: Did you say "Pennington"?  
A: I'd like a single room. B: Excuse me. Did you say "a single" room?  
A: I need to see your passport. B: I'm sorry. Did you say you need to see my passport?

### Task 2

Read the sentences to a partner. One student is A, and the other student is B.

# Dictation

CD 3-27 Task 1

Listen to the conversation. Write the missing words.

A: Yes, sir, may I help you?

B: I'd like a room for two nights, please.  
\_\_\_\_\_

B: That's right. My name is Chris Smithson.

A: Did you \_\_\_\_\_ ?

B: No, Smithson. S-M-I-T-H-S-O-N. Do you need to see some identification?

\_\_\_\_\_ you have identification?

B: Yes. I do. Here you go.

### Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

# Conversation

Work in pairs. Imagine you are checking into a hotel. Think about the information you will need to check in. Take turns being a receptionist and a guest.

## UNIT

# Traffic

## Getting Ready

Match the pictures with the descriptions. Write the correct letter next to each description. Compare your answers with a partner.

1. Road repair
2. Two cars in a collision
3. Traffic congestion on a freeway A
4. Traffic moving smoothly on a freeway

## ) Listening

People are making announcements about traffic conditions. Listen and number the pictures.

20

ROAD

r CLOSED

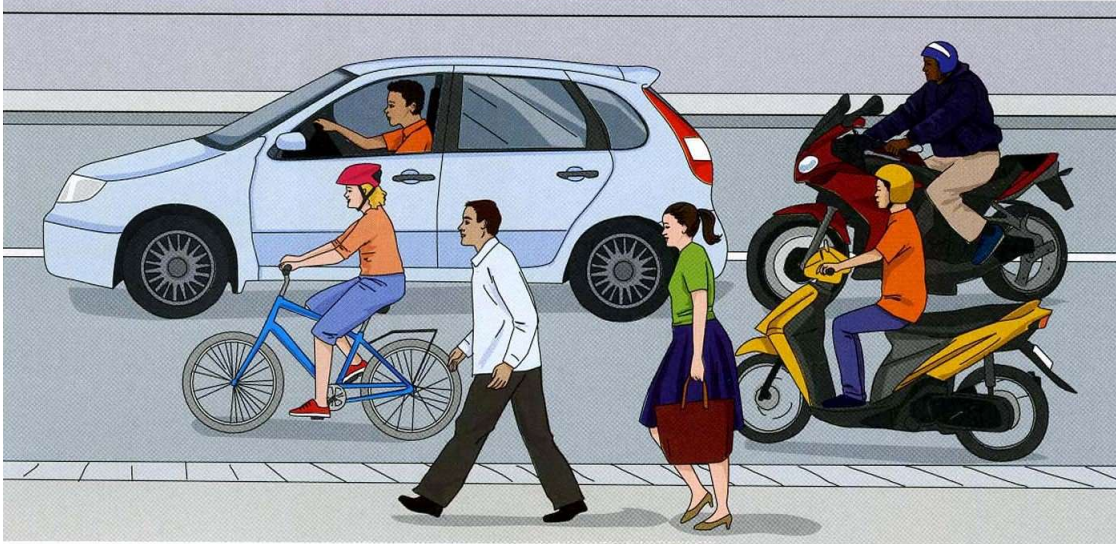
CAUTION  
CYCLISTS



# ) Listening 2

03-29 > Task 1

These people have to go somewhere. How will each person get there? Listen and circle the correct answer.



- 1. a. by bus  
by car  
c. by bicycle
- 2. a. by car  
b. by bus  
c. by subway
- 3. a. by taxi  
b. by car  
c. by bus
- 4. a. by car  
b. by bus  
c. by taxi
- 5. a. by car  
b. by taxi and subway  
c. by subway and on foot
- 6. a. by car  
b. by bike  
c. by bus

03-29 Task 2

Listen again. Are these statements true or false? Check (U) the correct answer.

	True	False
1. There is a big baseball game today.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. There is a traffic jam on the freeway.	<input type="checkbox"/>	<input type="checkbox"/>
3. Taxis usually don't come very quickly.	<input type="checkbox"/>	<input type="checkbox"/>
4. Kevin lives close to Harry.	<input type="checkbox"/>	<input type="checkbox"/>
5. The traffic is backing up because a traffic light is broken.	<input type="checkbox"/>	<input type="checkbox"/>
6. The weather is not so good.	<input type="checkbox"/>	<input type="checkbox"/>

## Listening 3

### > Task 1

People are describing solutions to traffic problems in their cities. What did each city do? Listen and circle the correct answer.

1.  a. They improved the quality of buses.  
 b. They raised bus fares on weekends.  
 c. They lowered taxi fares.
2.  a. They built more parking garages.  
 b. They made drivers pay a daily fee.  
 c. They kept all cars out of the city center.
3.  a. They made many streets downtown one-way.  
 b. They made new lanes for cars to use.  
 c. They made a law that people can drive downtown every day if they have a special pass.
4.  a. They did not allow people to ride a bicycle downtown.  
 b. They made a rule that there must be at least three people in a car to go downtown.  
 c. They bought new buses that don't create pollution.



CD 3-30 > Task 2

Listen again. What problem did each city have? Write the correct letter.

1.  c. a. The traffic moved too slowly.
2.  b. There weren't enough parking spaces.
3.  c. The public transportation wasn't very good.
4.  d. The air pollution in the city needed to be lowered.

**Conversation Corner**      **Describing problems**



# Pronunciation

## Pronunciation Help

Contractions of there is/has and there are

How we spell it

How we say it

there's

therez

there are

therer

03-31 Task 1

Listen and repeat.

1. There's a lot of traffic.
2. There's a collision.
3. There's been an accident.
4. There's been a problem.
5. There are two stalled cars.
6. There are some improvements.

## Task 2

Read the sentences to a partner. Be sure to pronounce there is/has and there are as contractions.

# Dictation

CD 3-32 Task 1

Listen to the conversation. Write the missing words.

A: Are you going downtown today?

B: Yes, but \_\_\_\_\_ marathon today. There's going to be a lot of traffic.

A: Yes. \_\_\_\_\_ several streets blocked off.

B: And I just heard there's been an accident, too.

A: It's true. There's been a collision \_\_\_\_\_

B: Wow! So, I guess I'll walk. \_\_\_\_\_ with my feet today!

## Task 2

Practice the conversation with a partner. Be sure to pronounce there is/has and there are as contractions.

# Conversation

Work with a partner. Think about the best way to get around your town or city. Ask and answer questions about traffic and transportation in your town or city.

# Roommates

## Getting Ready

Look at the picture. What kind of roommate is this person?

What are some important qualities of a roommate? Check (V) the four most important qualities and add another of your own. Compare your answers with a partner.

- C] good-tempered good cook doesn't snore
  - reliable studious sociable thoughtful
  - [2 sense of humor
  - C] quiet
  - C] talkative
  - [2 neat C] considerate C] other:
- 



## CD 3-33))) Listening

People are talking about their roommates that best

1. considerate 4. a.
- b. messy b. inconsiderate
- c. helpful c. neat d. unreliable
2. a. unfriendly 5. a.
- b. talkative b. sociable
- c. studious c. considerate
- d. generous d. studious
6. a. messy 6. a. lazy
- b. studious b. quiet



Listen and circle the two words describe each person.

unreliable

d. helpful

neat



- c. sociable    c. studious
- d. humorous    d. bad-tempered

## ) Listening 2

### 03-34 Task 1

People are comparing their new roommate with their old roommate. Which one does each person prefer? Listen and check (✓) the correct answer.

	The new one	The old one
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



### 03-34 Task 2

Listen again. What word or phrase describes each person's favorite roommate? Write the correct letter.

1.                    a. considerate
2.                    b. humorous
3.                    c. neat and clean
4.                    d. thoughtful
5.                    e. not too talkative
6.                    f. friendly and happy

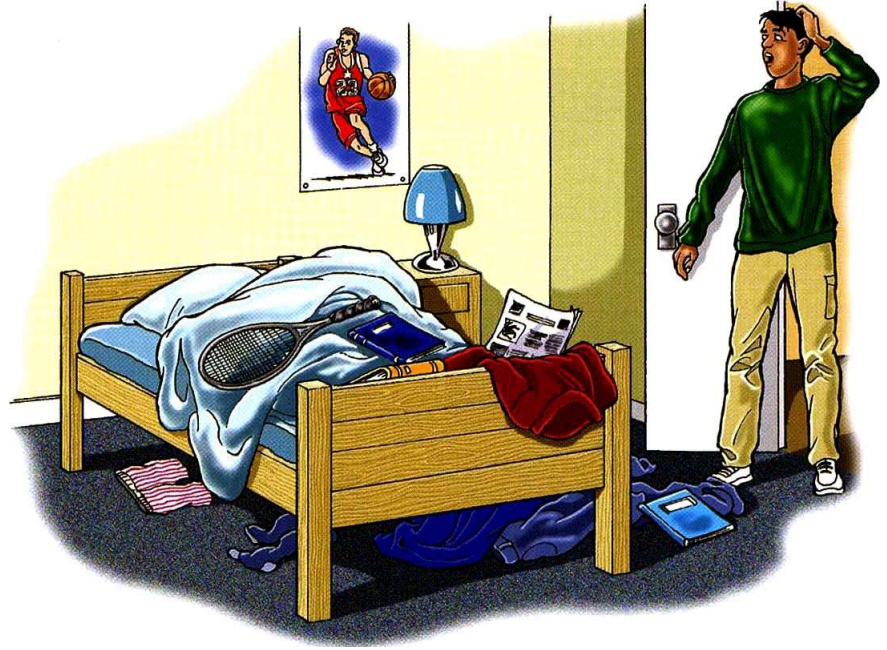


# ) Listening 3

CD 3-35 > Task 1

People left voicemails for their roommates. What do they want their roommates to do? Listen and circle the correct answer.

1. a. make the bed  
b. lend him a book  
(9 bring him a book
2. a. invite her friends over  
b. buy some snacks  
c. make some snacks
3. a. call his parents  
b. make restaurant reservations  
c. clean the living room
4. a. buy some food  
b. clean the room  
c. empty out the refrigerator



03-35 Task 2

Listen again. Are these statements true or false? Check (V) the correct answer.

True      False

1. Ted did not make his bed this morning.
2. Meg invited friends over to play games.
3. John is going to buy dinner for Ken.
4. Carrie forgot to clean the apartment.

## Conversation Corner

### Describing people

## Pronunciation

Pronunciation Help

Word stress for emphasis Stress the words that add emphasis in a statement.

CD 3-36      Task 1

Listen and repeat.

1. He's réally smart.      2. He's extrémely noisy. 3. She's térribly rude! 4. She was very considerate.

CD 3-37      Task 2

Listen. Mark the stressed words in the sentences. Then read the sentences to a partner.

1. They talk réally loudly.      2. She is extremely forgetful!      3. We're very quiet.

## Dictation

CD 3-38 Task 1

Listen to the conversation. Write the missing words.

A: How do you like your new roommate?

B: I don't know . . . She's \_\_\_\_\_!

A: What do you mean?

B: She's \_\_\_\_\_ at night. She watches TV and sings in her room.

A: So she's not as nice as your last roommate?

B: No. My last roommate was \_\_\_\_\_ and considerate.

A: So what are you going to do?

B: Well, you know me. I'm \_\_\_\_\_ I guess I won't do anything!

### Task 2

Practice the conversation with a partner. Be sure to stress the words used for emphasis.

## Conversation

Work with a partner. Think of four words to describe one of your friends. Then take turns describing your friend to your partner.

## UNIT

# Travel

## Getting Ready

Which of these have ever happened to you on vacation? Check (U) your answers and compare them with a partner.

	Yes	No
--	-----	----

You missed a flight.

Someone stole your money.

You lost your wallet.

You lost your passport.

Your bags didn't arrive.

You got sick.

You ran out of money.

## CD 3-39 Listening

Emily is talking about her vacation. Listen and number the pictures.



# ) Listening 2

CD 3-40 Task 1

People are calling home while they are on vacation. Listen and check (V) the word that describes each person.

1. Jill 4. Rachel a worried [2 happy excited  
C] sick upset excited

2. Sean 5. Mary  
C1 relaxed upset  
[2 happy sick frightened relaxed

3. John 6. Meg  
relaxed bored  
[2 pleased pleased  
[2 worried angry



CD 3-40 Task 2

Listen again. Why does each person call? Circle the correct answer.

- |   |  |
|---|--|
| 1. Jill _____.<br>has met someone interesting | 4. Rachel _____.<br>a. has good news       |
| b. was in a dangerous situation               | b. needs help                              |
| c. wants to ask a favor                       | c. told her friend about a health problem  |
| 2. Sean _____.<br>a. isn't having a good time | 5. Mary _____.<br>a. lost her glasses      |
| b. has some news                              | b. was in an accident                      |
| c. needs money                                | c. has bad news                            |
| 3. John _____.<br>a. lost his wallet          | 6. Meg _____.<br>a. is coming home earlier |
| b. lost his ticket                            | b. is taking a different flight            |
| c. will be coming back on time                | c. doesn't have anything to do             |





P

Task 2

### Pronunciation

Reduction of was

Pronunciation Help How we spell it  
How we say it

was

wuz

03-42 Task 1

Listen and repeat.

1. A: How was your trip?

B: It was great.

2. A: How was the food?

B: It was okay.

Read the questions and answers with a partner. One student is A, and one student is B.

### Dictation

03-43 Task 1

Listen to the conversation. Write the missing words.

A: Hi, Jen. \_\_\_\_\_ your trip?

B: It was great! I had a wonderful time.

\_\_\_\_\_ the food?

B: It was good! I ate a lot!

A: How \_\_\_\_\_ there?

B: It was beautiful the whole time I was there. A: So what was

the best thing \_\_\_\_\_

B: The beaches!

Task 2

Practice the conversation with a partner. Be sure to reduce was.

# Conversation

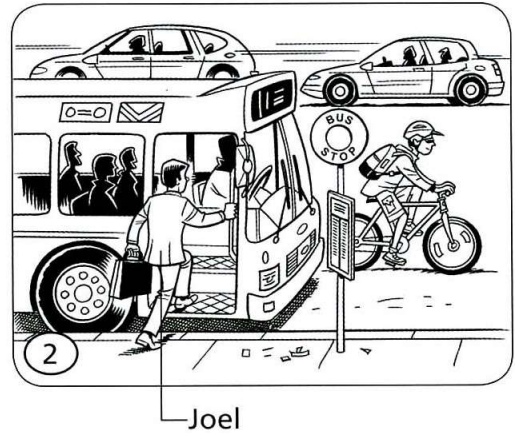
Work in pairs. Think about a vacation you took. Tell your partner where you went. Ask and answer questions about what you did on your trip.

CD 4-2 **Part 1**

Look at the pictures. For each picture you will hear a question and four statements. Choose the statement that best matches the picture.

**ANSWER SHEET**

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)
- 11 (A) (B) (C) (D)
- 12 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)
- 14 (A) (B) (C) (D)
- 15 (A) (B) (C) (D)



Train Departures			
Destination	Time	Platform	Status
Cambridge	13:25	3	on time
Boston	14:05	4	delayed 10 mins
Philadelphia	15:00	1	on time
Washington DC	14:10	2	delayed 15 mins

A small circle with the number '3' is in the bottom left corner.



# TACTICS FOR TESTING UNITS



## Part 1

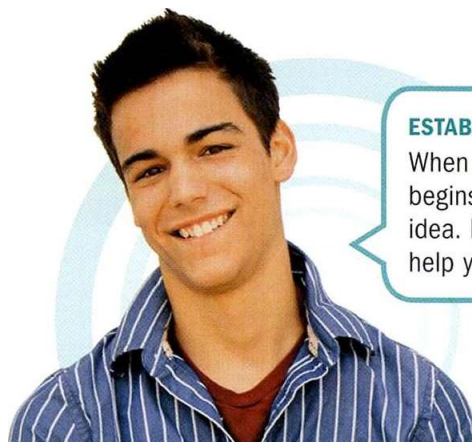
4-3

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. Oh, I met some friends and we went out for dinner. B. It's just not my favorite. C. When I drive the car. D. It makes me want to dance.
8. A. Yes, I think it was last night. B. I think he rented a movie. C. He said it's his last weekend. D. He's moving to a new house.
9. A. But I love classical music. B. You can bring a friend if you like. C. We can take the bus from here. D. Sure. What kind of party is it?
10. A. It is a great game.
11. A. He goes to the gym. B. I think he rented a movie. C. He said it's his last weekend. D. He's moving to a new house.
12. A. Yes, I had a really good time.

## Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.



### ESTABLISH THE MAIN IDEA

When a new listening passage begins, try to establish the main idea. Establishing the main idea will help you pick out important details.

## part 2

13. What did the woman do on Saturday?

- A. She went bowling with her boyfriend.
- B. She had a boring weekend at home.
- C. She met her girlfriends in the evening.
- D. She stayed home and watched TV.

14. Who is the man?

- A. A hotel guest
- B. A passenger
- C. A cyclist
- D. A taxi driver

15. What does the woman say about the food?

- A. She likes the cheese.
- B. She made them herself.
- C. She's never had goat meat before.
- D. Her mother gave her the recipe.

CD 4-5 **Part 1**

Look at the pictures. For each matches the picture. Use your

UNITS —

**ANSWER SHEET**

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

15 (A) (B) (C) (D)



Testing fOCUS: Listening for details

picture you will hear four statements. Choose the statement that answer sheet.





# TACTICS FOR TESTING UNITS —

## ) Part 1

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9 12

### Testing FOCUS: Listening for organization

04-8

Choose the correct answer, A, B or C.

1. How did the man learn about the openings?
  - A. He read a notice at the diner.
  - B. A friend told him about it.
  - C. He saw an ad in the newspaper.
2. The man is currently
  - A. unemployed.
  - B. working.
  - C. a student.
3. What kind of relevant work experience does the man have?
  - A. working under pressure
  - B. dealing with customers
  - C. serving
4. The man would be free to begin work at the restaurant
  - A. tomorrow.
  - B. next week.
  - C. next month.

Complete the notes below. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

NOTES JOB OPENING AT THE AMERICAN DINER

Job

- server

Conditions

- permanent position
- one-month (5)\_\_\_\_\_ period
- need to provide two (6)\_\_\_\_\_



## part 2

### Hours of work

- two (7) \_\_\_\_\_ (change every three weeks)

### Days off

- (8) \_\_\_\_\_ and (9) \_\_\_\_\_

### Benefits

- free meals and (10) \_\_\_\_\_

4-9

Complete the sentences below. Write NO MORE THAN TWO WORDS for each answer.

- The club is going to hold an \_\_\_\_\_ tournament every year.
- The club's \_\_\_\_\_ are closed for two months every year.
- The gym instructors can produce individual \_\_\_\_\_ for members.
- In the first exercise studio, there are \_\_\_\_\_ classes.
- Instructors are able to design \_\_\_\_\_ which are safe and enjoyable.
- Leisure membership does not include \_\_\_\_\_

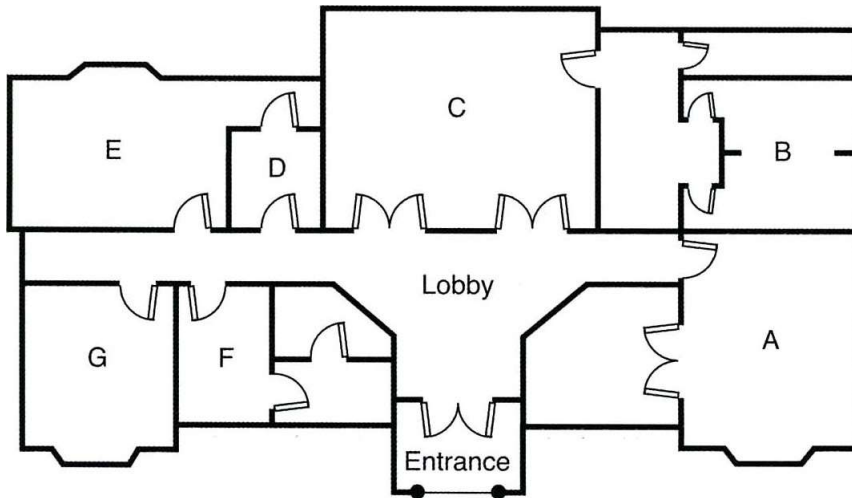
Look at the map of the Thornton Sports and Leisure Club. Write the appropriate letter on the blank next to each question.

#### LISTEN FOR TRANSITIONAL WORDS

On some tests, such as IELTS™ and the TOEFL® test, you will listen to long conversations and talks. Transitional words or phrases such as *first of all*, *however*, *then*, and *furthermore* help to organize these long passages.

# TACTICS FOR TESTING UNITS —

## ) Part 1



- 17. locker rooms
- 18. indoor pool

- 19. — members' lounge
- 20. — exercise room

# TACTICS FOR TESTING

Testing focus: Picture-based questions

CD 4-10

## ) Part 1

Look at the pictures. For each picture, choose the statement that best describes the picture.  
Use your

picture you will hear four statements. Choose the statement that best matches the picture.

ANSWER SHEET

UNITS 13 - 16

12

13

<sup>14</sup> CO

<sup>15</sup> @ CO

# TACTICS FOR TESTING

## ) part

4-11 

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. I enjoy walking. 10. A. I don't have time to wash it. B. I think it's just past two. B. It doesn't keep time very well. C. No, I had to pay about \$20. C. I haven't watched it yet.
8. A. Yes, that's correct. 11. A. Can I get them by tomorrow?  
B. He collected my paper. B. Two white ones and one blue one. C. I really like toy robots.  
C. I can spend up to about \$40.
9. A. Yes, the color is perfect. 12. A. It's on Boulder Avenue.  
B. Not really, it's a bit tight. B. There are many theaters in the city.  
C. It could be sweeter. C. Nothing I haven't already seen.

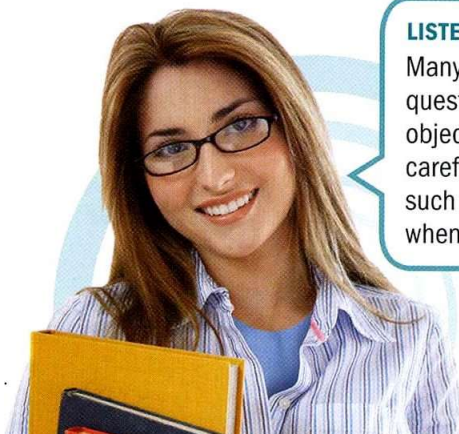
CD 4-12  Part 3

Listen to the following conversation. Choose the correct answer for each question. Use your answer sheet.

13. When did the man notice the problem with his purchase?  
A. When he bought it  
B. Last week  
C. The day after he bought it  
D. Last month
14. What will the shop do if the man does not have a receipt?  
A. Give him a replacement  
B. Give him a receipt  
C. Fix the hole  
D. Give him a refund
15. What does the man want the shop to do?  
A. Return his money  
B. Repair the tent  
C. Pay for the damage  
D. Exchange it for a similar model

### LISTEN FOR PREPOSITIONS

Many tests, like the TOEIC® test, have questions about the locations of objects and people in pictures. Listen carefully for prepositions of place, such as *in*, *on*, *next to*, and *between* when answering these questions.



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UNITS 17 - 20

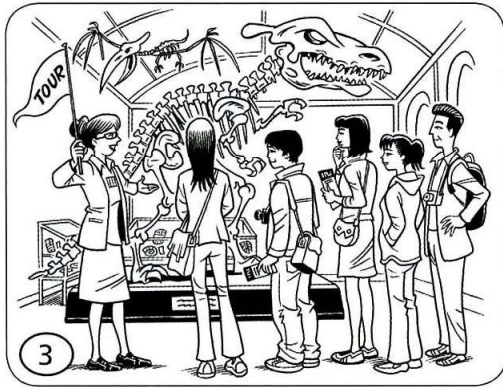
Testing focus: Listening for details

13) 1

Look at the pictures. For each picture you will hear a question and four statements. Choose the statement that best matches the picture.

ANSWER SHEET

- B  C  D
- B  C  D
- B  C  D
- B  C  D
- B  C  D
- B  C  D
- B  C  D
- B  C  D
- B  C  D
- B  C  D
- B  C  D
- B  C  D
- B  C  D
- B  C  D
- B  C  D
- B  C  D
- B  C  D



# TACTICS FOR TESTING

) part



# ) Part 2

CD 4-14

Listen to each short conversation. Choose the correct response. Use your answer sheet.

7. A. I'll go and wake him up. 10. A. The cathedral was the best part. B. There isn't anyone asleep. B. It was okay, but a bit expensive.  
C. I was terrified when I was a child. C. Yes, I think it should be a very good day. D. It's just the wind. Go back to sleep. D. The transportation wasn't very fast.
8. A. Can you ask him to call me back? 11. A. Your suitcases will need to be weighed. B. Yes, we have one available. B. Just go through here to gate number 3.  
C. I don't think we can help. C. Okay. The shuttle bus leaves in five minutes. D. Sorry, I didn't receive the message.  
D. You'll have to check the luggage in.
9. A. I think it is locked. 12. A. That's right. It isn't the desk. C. That's very kind of you.  
B. It was over \$200. B. Yes, here is your boarding pass.  
D. Yes, I'd love to join the club. C. Please put your baggage over here. D. Yes, but you need to go to counter G.

CD 4-15 ) Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

- C. Give his number  
D. Call his friend, Bryan



### LISTEN FOR PARAPHRASING

On many tests, correct answer choices restate information from the listening passage using different language. Only one answer is correct. Choose the answer that restates the exact information from the passage.

## TACTICS FOR TESTING

13. Why is the man upset?

- A. He saw a snake outside.
- B. Summertime is too hot for him.
- C. There are lots of insects in the house.
- D. There's a small animal in the room.

14. What will the man do after this conversation?

- A. Wait for a phone call
- B. Call back later

15. What is the woman's problem?

- A. The gate for her flight has changed.
- B. Her flight has been canceled. C. She's lost her boarding pass.
- D. She's missed her flight.

Testing fOCUS: Question-focused listening



CD 4-16  Part 1

Complete the form below. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

BONNINGTON HOTEL REGISTRATION FORM
------------------------------------

## Date

- 17th June

## Type of room

- (1) \_\_\_\_\_

## Number of nights

- (2) \_\_\_\_\_

## Special requests

- Room overlooking the (3) \_\_\_\_\_

## Guest details

- Name: Mrs. G. (4) \_\_\_\_\_
- Home address: (5) \_\_\_\_\_
- Zip code (6) \_\_\_\_\_

## Payment Method

- (7) \_\_\_\_\_

## Choose the correct answer, A, B or C.

8. Guests who want to eat breakfast in the Washington Room have to
- complete a request form.
  - present their registration card.
  - place an order in the evening.
9. What does the receptionist say about sending e-mails?
- There's a good wireless signal throughout the hotel.
  - There are PCs in the hotel bedrooms.
  - Guests can rent a phone cable.
10. What is the quickest way of getting information about the local theater?
- ask the porter
  - look on teletext
  - go to the theater

# TACTICS FOR TESTING

want to eat breakfast in the 10. What is the quickest way of getting information about the local theater?

- A. ask the porter
- B. look on teletext
- C. go to the theater

CD4-17 Part

Complete the sentences below. Write NO MORE THAN TWO WORDS for each answer.

11. Cycling to work can save employees both money and
12. In recent years, have increased in the city.
13. Regular cycling improves health and reduces
14. If more employees cycle to work, the company needs less
15. Employees can borrow a maximum of for cycling equipment.
16. Employees are allowed to buy two bikes if part of their journey is by

Look at the map of the cycle routes below. Write the appropriate letter on the blank next to each question.

w

s

C

Bedford Street

ous station

ire station

PREPARE FOR THE TEST DAY Don't try to study everything the night before the test. Be sure to get enough sleep and eat a healthy breakfast in the morning.
--

# VOCABULARY INDEX

Unit  
1

The Weekend  
awful beach  
bodybuilder  
bodybuilding  
butterflies boring  
borrow  
competition  
contest  
disappointing  
downtown  
enjoyable exercise  
exhausted good-  
looking mall  
muscles nephews  
novel part  
pleasant terrific  
tired tiring

ask (someone) out  
closest friend forest  
trail go on a date go  
to a movie go to a  
nightclub go to the  
gym How come? I'll  
bet! nature walk  
outdoor concert  
play a sport play  
computer games  
pop music pull out  
science fiction  
supposed to be  
watch a DVD watch  
TV You're kidding!

Unit 2

## City

## Transportation

air-conditioned  
carefully  
convenient  
dangerously  
emergency  
expensive fare  
ferry flight  
passenger  
reasonable  
rude safe  
subway taxi  
uncomfortable

ticket

as soon as you can Are  
you free? be in a hurry  
catch a train dining car  
good/poor condition  
Hop in! just me not  
very often seat belts  
shuttle flight snack bar  
Where to?

Unit  
3

Neighbors anniversary  
annoying appreciate  
arrogant borrow  
(something) burglar  
considerate cookout  
delivered driveway  
elderly gossip hammer  
impolite inconsiderate  
incredible invite mailbox  
neighbor neighborhood  
normally nosy request  
retired return  
(something) shy spotless  
upset upstairs wave  
watching out be off (of  
work) break in by any  
chance can't stand  
(someone) count on  
(someone) day care don't  
mind (doing something)  
fit in I can manage mind  
one's own business move  
in not think much of  
(someone) say "Hello" ,  
turn up (the volume)  
work long hours

## Celebrations

anniversary barbecue  
bring buffet candles  
chocolate cute delicious  
grill guest guitar hold  
host memorize painted  
play (musical instrument)  
serve  
snack  
turn (20)

Unit  
4

birthday party blow out  
felt like got to know  
(someone) grill some  
steaks home movie in a  
while junk food listen to  
music make (something)  
yourself potluck dinner  
show up surprise party  
Why don't you.. . You  
know

Unit  
5

## Restaurants

asparagus  
cheeseburger  
chef Chinese  
(food)  
convenient  
décor deserved  
downtown  
empty flavor  
French (food)  
fries heat (v.)  
hurry  
immigrants  
Japanese (food)  
Korean (food)  
lighting Mexican  
(food) milkshake  
part-time polite  
salt server  
simple starving  
Thai (food)  
tip vanilla  
vegetarian

baked potato be sick of  
(something) credit card  
eat out fast food feel like  
(eating something) for a  
change hot sauce junk  
food leave a tip make sure  
stay home the only  
trouble wait on  
(someone) What's the  
occasion? your treat

Unit  
6

Gifts  
already  
birthdays  
bracelet  
convenient  
cotton  
elastic  
glasses  
graduation  
imported  
jewelry  
local  
necklace  
necktie  
organic  
popular  
present  
salesclerk  
shirt  
souvenir  
special  
teapot  
weddings  
wrapped

allergic to (something)  
awfully small Father's  
Day go with  
(something)  
housewarming party I  
wonder if.. . Mother's  
Day natural ingredients  
Perfect! pick  
(something) out sound  
expensive The price is  
right think of (doing  
something)

Unit  
7

Air Travel  
board bumpy  
catch  
clear collect  
crowded  
dry  
economy  
facilities  
fantastic

fasten  
headphones  
horrible  
immigration  
route  
smooth  
tasteless

aisle seat business class  
change my seat check in  
customs form Do you  
mind.. economy class  
far away fill out flight  
attendant headphones  
on time overhead  
compartment put your  
seat forward safety  
instruction card seat  
belt seat number seat  
pocket so-so spring  
break TV screen  
weather report window  
seat working properly

Unit  
8

Mishaps apology  
break charge  
clogged deserted  
directions  
dishwasher  
dripping  
drycleaner  
flooded horrified  
ink locksmith  
manager offend  
offer plumber  
puddle  
reschedule  
ruined soaked  
soda solution spill  
(something)  
suggest tray  
tricky

trip  
unfortunately

catch the bus catch the  
next one checkout  
counter dry out  
emergency number flat

tire get locked out  
get lost leave the  
water running look  
(something) up  
make sense tow  
truck

## Unit 9

Jobs  
actually  
architect  
assistant  
autograph  
bags  
baker  
bellhop  
boss call  
carry  
chef  
client  
colleague  
commuting  
chauffeur  
creative design  
(v.)  
drive  
hairdresser  
invite  
manager  
mechanical  
meeting  
newspaper  
online  
plenty  
quiet  
reporter  
salary  
security

vacations

answer the  
phone auto  
shop cash  
register change  
jobs flight  
attendant go  
pretty well  
market  
research take a  
break TV

producer working  
hours

## Unit 10

### Keeping Fit

aerobics beach  
bicycling courts  
dangerous diet  
equipment fat  
golf improve  
indoors jogging  
lessons  
operation pool  
ride  
rollerblading  
romantic sit-ups  
swimming track  
traffic volleyball  
weightlifting

at home be into  
(something) can't  
stand club fee get in  
shape get some  
exercise give up go out  
health club lift weights  
make (my knees) hurt  
New Year's resolution  
put on weight take up  
used to

## Unit 11

### Invitations

accept actually  
afterwards bowling  
bunch (of flowers)  
instead invitation opera  
plans playing refuse rent  
soprano be free be out  
come over I'd love to.  
Maybe some other time.  
my place see a movie stay  
home That sounds great.

## Unit 12

Campus Life  
appointment  
attractive biology  
boring cafeteria  
campus cell

chemistry classroom  
competitive  
crowded draft (of a  
paper) essay  
experiment genetics  
grade

interesting lab  
lectures lockers  
logo major  
modern neat  
outdoor  
overcrowded  
scan schedule  
semester slides  
stationery unfair  
unfriendly

art history Be right  
back. campus  
bookstore check (a  
book) out computer lab  
computer science  
discussion group front  
row not crazy about  
(something)  
professor's office  
sleeping in state-of-  
the-art student ID  
What's the matter?

## Unit 13

Hobbies and Pastimes  
adventure collecting  
concerts cooking garage  
gardening hiking history  
hobbies Mozart nature oil  
(paintings) outdoors  
pastimes retired studio  
watercolor (paintings)

children's books  
classical music comic  
books computer  
screen eat out  
except me  
free time lose  
interest in  
(something) packed  
away playing video  
games public library  
sit around stamp  
albums surfing the  
Internet

## Unit 14

Shopping Problems  
bargain (n.) bargain (v.)  
broken buttons case  
camcorder camera  
damaged exchange faded  
guarantee heel  
impossible lock long-  
sleeved missing receipt

refund repair sale  
shrank stain sweatshirt

be out of  
(something)  
changed color come  
off compare prices  
get fed up with  
(something) half the  
price poorly made  
sold out of  
(something) wrong  
size

## Unit 15

Hotel Services  
bags blanket  
concierge  
delayed face (the  
street) flight  
housekeeping  
lasagna laundry  
letter light (food)  
lonely mailbox  
mattress meat  
noisy non-  
smoking  
occupied package  
password

## Movies • Unit 16

pressed  
reservation sauce  
send (something)  
up share  
snowstorm  
spaghetti staff  
towel vegetarian

bell captain Can I  
help you? dry  
cleaned flat-screen  
TV front desk Is  
there anything else?  
room  
service  
spring  
break  
wake-up  
call

## Unit 16

### Movies

action  
action-packed  
animation  
audience  
century  
chasing  
comedy  
cowboy  
danger  
disappointing  
dumb  
excitement  
exit (n.)  
fantastic  
fast-moving  
frightening  
good-looking  
handsome  
hilarious  
horror horse  
kidnapped  
policeman  
romance  
scare  
surprise  
terrible  
unbelievably  
universe  
vampire  
western

animated movie bank  
robbery battle scene  
car chase clean up the  
town come out of the  
ground go crazy How  
was the movie? make  
people laugh play  
opposite ride a horse  
(v.) science fiction  
show times  
soundtrack special  
effects worth the price

## Fears • Unit 17

## Unit 17

Fears bats  
biology  
brake  
button  
coat  
cockroaches  
confidence  
creepy  
downstairs  
drown  
engineer  
freeways  
frightened  
garden

height  
s hose  
insect  
jellyfis  
h lab  
land  
(n.)  
mice  
nearly  
nervo  
us  
poison  
ous  
realize  
screa  
m  
seawe  
ed  
shark  
snakes  
spider  
s  
traffic  
waves

Are you afraid of anything? be afraid of be terrified of (something) don't mind (something) get on (a plane, a bus, etc.) get stuck knock (someone) over roller coasters scuba diving step on (something) swim laps take care of (oneself)

## Unit 18

### Phone

### Messages

cas  
h  
deli  
ver  
ext  
ensi  
on  
mai  
lroo  
m  
neig  
hbo  
r  
pac

kage  
repair tip  
(v.)

auto repair average  
number be in (to have  
arrived) be in touch  
boat trip Call me. cell  
phone confirm (a  
flight, reservation)  
credit card  
dental appointment give  
(someone) a call make a  
phone call memorize pick  
(something) up receive a  
phone call shuttle bus  
text message travel  
agency

## Unit 19

Touring a City built  
cemetery charge  
delicious exhausted gate  
gifts glamorous grow iron  
itinerary jokes local  
mansion market  
museums peanuts picnic  
reasonable religion rink  
souvenirs stars (famous  
people) stuffy telescope  
temple tour van works (of  
art) (n.) zoo

art museum baseball  
player be worth doing  
bus tour cultural event  
How was the tour? ice  
skating places of  
interest tour guide  
What did you see?

## Unit 20

### Airports

announce  
arrivals bags  
board (v.)  
customs  
delayed  
departure  
distance  
efficient

escalator  
facilities fairly  
flight gate

gifts  
immigration  
level monitor  
parking pleasant  
restroom  
souvenirs  
suitcases  
terminal

ATM machines baggage  
claim car rental change a  
baby check-in counters  
currency exchange  
department stores duty-  
free shop flight  
insurance foot bridge  
freshen up game center  
go through security  
information counter  
shopping mall shuttle  
bus

## Unit 21

### Hotels

arrange coffeemaker  
complaint confirmation  
deluxe deposit double  
(occupancy) electric  
facilities fan form hardly  
identification  
inconvenient iron  
mattress mini-fridge  
ordinary passport  
registration reservation  
sign (v.) single  
(occupancy) standard  
tiny

as hard as a rock at this  
hour check in  
confirmation number  
driver's license electrical  
outlet fill out light sleeper  
May I help you? wake-up  
call

## Unit 22

Traffic  
ambulance  
annual avoid  
bike bus city  
center collision  
announcement

congestion  
cyclists  
display  
downtown  
fares fine (n.)  
freeway  
government  
hundreds  
improvement  
instead lanes  
light (traffic)  
(adj.) lower  
marathon  
one-way pass  
(a law)  
pollution  
quality rates  
route  
smoothly  
stalled traffic  
unusually

a bunch of (something)  
be allowed to (do  
something) broken  
down bumper to  
bumper drive  
(someone) home give  
(someone) a ride keep  
away from (a place)  
keep (something) out  
parking garage/lot  
parking space public  
transportation road  
repair Traffic is backing  
up. traffic jam traffic  
light (n.) traffic report

## Unit 23

### Roommates

arguments  
awful baking  
bother  
chemistry  
completely  
considerate  
good-tempered  
neat  
noisy  
party (v.)  
quiet  
reliable  
snacks  
snore  
sociable

talkative

studious  
thoughtful  
unreliable

a mess be out of  
(something) be over  
come by do (someone)  
a favor do (something)  
oneself get along get  
back go back for  
(something) good cook  
in case invite (someone)  
over keep the place  
clean last semester lose  
(one's) temper my folks  
(parents) pick up phone  
bill put something away  
school work sense of  
humor wait around

## Unit 24

Travel  
backpack  
completely  
cousin excited  
flu hole join  
(someone)  
lose passport  
pleased  
relaxed  
relaxing  
remove  
research shore  
slight  
snorkeling  
spectacular  
steal  
traditional  
upset vacation  
volcano wallet  
waterfalls  
worried

be out of money change  
one's flight cost (one)  
an arm and a leg get a  
chance to (do  
something) get sick  
How was the food? How  
was your trip? hula  
dance in the rush keep  
in touch miss a flight see  
sights Sorry I missed  
your call. take photos

turn up

Developing

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